



Primary P.E. and Sport  
Premium Funding 2025-2026



Total amount carried over from 2024/2025	£
Total amount of funding for 2025/2026. To be spent and reported on by 31st July 2026.	£

Academic Year: 2025/26	Total fund allocated:	Date Updated: Nov 2025		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact Anticipated outcomes	Sustainability and next steps
For children to increase levels of physical activity and fitness by taking part in a variety of physical activities provided by trained professionals.	<ul style="list-style-type: none"> <li>Weekly PE lessons from a variety of different sports to be offered to KS1 children</li> <li>Daily mile for all KS1 children to increase fitness and stamina throughout the year</li> <li>EYFS daily Jump Start Johnny or Yoga bugs</li> <li>Horse riding</li> <li>Swimming</li> </ul>	Ben Hosker - £       £    £	Children have high quality teaching in order to learn and develop new skills. Children’s overall levels of fitness will improve.  Children have experience a wider and more varied range of PE and physical activity.	
To increase the amount of physical activity vulnerable children participate in	Target PP children across the school and offer access to after school multi skills sports session at no charge	10 sessions for all PP children (£400)	All children provided with the opportunity to attend multi skills, increasing fitness and enjoyment in sport. Developing team work.	
To increase activity at lunch and playtimes	Audit and update resources Children to be taught a variety of games to be played during playtimes	£	All children to have access to a range of playground games which develop a variety of skills and promote enjoyment	
To train pupils Y2 to become sports leaders to enhance physical activity opportunities at playtimes	Children trained to promote playground games and develop teamwork and skills	£100	Quality team games played Enhanced confidence of play leaders	
		£		

**Key indicator 2:** The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact/Anticipated outcomes	Sustainability and next steps
To raise the profile of PE across the whole school	PE Leader to monitor PE provision across the school PE display to keep a raised profile on PE and the activities within school	£	Positive impact of PE raised across the school with all staff.	
To keep updated with PE developments	PE co-ordinator to have subject management time over the course of the year	£	Key updates to be shared with staff on a regular basis. Use of PE funding to be monitored and adaptations to be made when and where necessary.	
To use school sports days and events to promote opportunities for class and whole school physical challenge	PE lead to organise events, e.g. scooter event, dance-a-thon, whole school activity days where children compete in houses and summer term sports day	£	Promotion of physical activities by adults throughout the school. Creation of sense of team play.	
To use professional sports coaches and specialist teachers to raise the profile of PE and Sports within the school, inspiring children to develop an interest in a range of sports	Weekly extra-curricular clubs taught by trained, skilled coaches. <ul style="list-style-type: none"> <li>• Rugby</li> <li>• Mr Hosker</li> </ul>	£ £	Children have high quality teaching in order to learn and develop new skills. Children's overall levels of fitness will improve.	
To provide children with an increased understanding of the importance of a healthy lifestyle embedded throughout the curriculum	Use of KAPOW PSHE curriculum	£140	Children are increasingly aware of how they can be healthy.	
Use of Forest schools to support curriculum and to develop physical stamina through movemet	All children to attend Forest School sessions held within Federation Schools and local area	£665	Curriculum enhanced and understanding of local area increased, resilience and teamwork developed	
		£		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact/Anticipated outcomes	Sustainability and next steps
Sports coach to deliver PE club twice weekly	Staff learn new skills and delivery ideas to implement into their own teaching. Additional to PE lessons.	Yoga - £ Karate - £ Rugby - £ Movin' Monkeez - £	For staff members to be upskilled in delivering lessons. Increase subject knowledge and raise confidence.	
PE lead to attend CPD to enhance confidence, knowledge and skills	<ul style="list-style-type: none"> <li>• Access to National College CPD</li> <li>• Attend County run courses</li> <li>• Time to network with PE leads</li> </ul>	£350	For staff members to be upskilled in delivering lessons.	
PE lead to give clear guidance on what is to be taught	<ul style="list-style-type: none"> <li>• Assessment, monitored by PE lead and SLT</li> </ul>	£150	Children to be taught skills in a developing way.	
Investment in a robust scheme and lesson planning for teachers	<ul style="list-style-type: none"> <li>• Roll out the use of KAPOW PE to improve teacher confidence and knowledge in teaching a wider range of PE lessons</li> </ul>	£	Embed the KAPOW ethos in school. Staff confident to teach a range of activities.	
Support staff to attend training to improve knowledge and confidence of increasing physical activity during playtimes and within the wider school experience	Staff to learn new skills and implement ideas in the playground	Playground Pals - £ BUSS - £	Embed programmes into daily school life to teach a range of skills and activities. Children will have increasing awareness and understanding of games, physical activity, sport and participation.	
		£		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact/Anticipated outcomes	Sustainability and next steps
Audit children to establish which activities children would like to do.	From audit, source providers to meet children's interests.	£90 After school clubs allow pupils to choose sporting activities for enjoyment as well as skill development.	
Improve resources available to run a wide variety of sporting activities	Audit of resources, new resources purchased	£100 Staff are able to deliver a greater variety of activities, promoting enjoyment alongside skill development.	
		£190	

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact/Anticipated outcomes	
Inter sporting competitions between classes each term	All children to compete in key stage competitions in houses e.g. skipping, catching, running. Points to be added to team points and winners announced in assembly	£0	Children within KS1 and reception will have opportunities over the course of the academic year to take part in sporting events within school.
Competitive sport events organised with other schools for KS1 children.	Children to enter competitions for	£	Children within KS1 will have opportunities over the course of the academic year to take part in sporting events. Increased pupil self-esteem. Opportunities to work as part of a team.
Whole school competitive sports activity day	Sports day organised	£100- certificates and medals	Increased pupil self-esteem. Opportunities to work as part of a team and compete with peers.
		£	

Signed off by	
Head Teacher:	<i>A. Sweeting</i>
Date:	14.11.2025
Subject Leader:	S Lee-Mackenzie
Date:	14.11.2025
Governor:	<i>P. Burton</i>
Date:	14.11.2025

