

## Brisbane Park Infant School – Our Learning Story

*School Motto – Believe in yourself*

*School Vision – We believe that everyone shares the responsibility for creating a warm and welcoming environment, which inspires every child to have self-belief and achieve their potential*

<i>Our learning values</i>										
September Celebrate	October Thankful	November Friendship	December Keep Trying	January Kindness	February Celebrate	March Thankful	April Friendship	May Keep Trying	June Kindness	
<i>The curriculum Brisbane Park way</i>										
<i>We ensure we follow the guidelines of the national curriculum and adapt this to meet the needs of our school</i>	<i>Staff have been allocated teams to lead subjects across school.</i>	<i>Lessons are adapted and scaffolded to suit all of our children</i>	<i>We value the breadth of the curriculum we provide.</i>	<i>We aim to foster creativity in our children and help them to become independent learners.</i>	<i>We use enhancement opportunities to ensure our children have varied experiences during their time at our school.</i>	<i>We review our practice on a regular basis and make changes we feel are appropriate</i>	<i>We consider the 3Is at all times Intent, implementation and impact</i>	<i>All children are included in our lessons, we believe every child matters.</i>	<i>Homework tasks are meaningful and link to our topics, we encourage parental involvement at all times.</i>	<i>We believe learning should be fun.</i>
<i>Teaching and Learning Intentions</i>										
<i>To provide our children with</i>										
<ul style="list-style-type: none"> <li>• a broad and balanced topic, based curriculum, with a strong focus on experiential learning.</li> <li>• a language rich environment.</li> </ul>										
<i>Teaching and Learning Implementation</i>										
<i>To seek the highest standard of attainment for our children</i>	<i>Teachers ensure questions are thought about and planned for</i>	<i>Effective modelling of skills</i>	<i>Challenges and support strategies in place to suit all children Interventions and booster groups</i>	<i>Ongoing formative assessment to inform future planning</i>	<i>Moderation both in school and out of school to ensure accurate judgements</i>	<i>Strong, working partnerships established and maintained with parents and carers</i>	<i>Opportunities for children to work in mixed ability groupings</i>	<i>Classroom environments to be tidy and organised, displays clear, bright and relevant to promote learning</i>	<i>All classrooms to have a child appealing reading corner with a variety of books changed frequently</i>	<i>Investigation opportunities to reinforce and embed skills</i>
<i>Curriculum</i>										
		<b>Prime Areas</b>				<b>Specific Areas</b>				<i>Global Learning</i>
<b>Early Years Foundation Stage</b>	<i>Communication and Language</i>	<i>Physical Development</i>	<i>Personal Social and Emotional Development</i>	<i>Literacy</i>	<i>Mathematics</i>	<i>Understanding of the world</i>	<i>Expressive arts and design</i>	<i>Characteristics of Learning</i>		<i>Mindfulness</i>
<b>Key Stage 1</b>										
<i>Maths</i>	<i>English</i>	<i>Science</i>	<i>History</i>	<i>Geography</i>	<i>D&amp;T</i>	<i>Art</i>	<i>Music</i>	<i>PE</i>	<i>RE</i>	<i>PSCHE</i>
<i>Enhancement</i>										
<i>Community Events Scarecrow Festival Carnival (linked with Arts Week)</i>	<i>Educational enhancement – visits happen frequently throughout the school year and we also have visitors and different experiences within school for children to enjoy.</i>	<i>PSCHE Week – each year in Spring Term we have a week where a variety of visitors come into school</i>	<i>Assemblies Weekly – class, singing, celebration Pupil of the Month linked to the current value. Termly – class assemblies to celebrate children’s work</i>	<i>Reading opportunities, all classes to have a 20 minute story time at the end of every school day. Invite parents in once a term with a particular book focus to share in their child’s class. Book Trust Event – Reception Family learning</i>	<i>House Team Days Each term days are organised to allow children to work in their house teams with children from other classes, these are based on different themes</i>	<i>Arts Week Each year in July the whole school prepares for a community event which is now known as Brisbane Carnival, each year we have a theme and children, staff, governors, parents and the wider community come together to create wonderful art work and the week ends with a parade in the local area.</i>	<i>National Events We participate in Macmillan Coffee Morning Children in Need Comic Relief Sports Relief World Book Day Team Evie and other events throughout the year too.</i>	<i>Sponsored Events We run sponsored events to help raise money for our own school and charities.</i>	<i>Breakfast Club We run a breakfast club each morning from 8:15 am, there are a variety of breakfast choices and lots of exciting games to play too. Early breakfast club is also available from 7:45 each day, this needs to be booked</i>	<i>After School Club We offer a range of after school clubs for children in EYFS and KS1.</i>
<i>Impact</i>										
<i>Happy confident, nurtured children</i>		<i>Who – Believe in themselves</i>			<i>Have – A love of learning</i>		<i>Make – At least expected progress with attainment gap closing</i>	<i>Aspire to be responsible citizens</i>		<i>Who will be happy and fulfilled in later life</i>