



# Prospectus 2025-2026

*Believe in Yourself*

**Brisbane Park Infant School**  
**June 2025**

# Welcome Parents!

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# Our Vision Statement

- We believe that everyone shares the responsibility for creating a warm welcoming environment, which inspires every child to have self-belief and achieve their potential.
- **School Motto - *Believe in yourself***
- ✓ Our Aims
- ✓ We aim for all our children to:
- ✓ Achieve high academic standards
- ✓ Acquire knowledge, skills and attitudes relevant to the changing world in which they live.
- ✓ Respect and value themselves, other people and the environment.
- ✓ Be collaborative, reflective, resourceful and resilient.
- ✓ Become responsible citizens, happy and fulfilled in future life.
- ✓ Take responsibility for their own actions and make informed choices and be able to work independently.
- ✓ Develop in mind, body and spirit.
- ✓ Be supported by family/carers.





## Our Values

September - Celebrate

October – Thankful

November – Friendship

December – Keep Trying

January – Kindness

February – Celebrate

March - Thankful

April - Friendship

May – Keep Trying

June - Kindness

# Our Golden Rules/Work your socks off

Kind Hands

Kind Words

Kind Thoughts

Wonderful Walking

Marvellous Manners

Super Sitting



Each week in our Star Assembly on a Friday we give a child from each class a pair of socks for 'Working their socks off' we are all different socks, bright, animal, food themed socks.

# A Note from The Headteacher

Dear Parent/Carer

I am delighted to welcome you and your child to Brisbane Park Infant School.

At Brisbane Park Infant school we recognise that starting school at four years old is a very special occasion and the three years spent here are the foundation of your child's education. It is essential to form a partnership with parents to ensure that we all share in the successes of your child.

The school's vision is to help pupils build up their self-belief. Pupils' positive relationships with caring staff, coupled with the range of experiences that the school provides, helps them to become confident and independent. This helps pupils to feel happy at school.

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# A Note from the Governors

Dear Parents

The Governors would like to offer you a warm welcome to our school. We are very proud of the children, the staff and the school. It is a very caring environment where everyone is valued and encouraged to succeed. When your child comes to school they will experience an exciting curriculum that offers many learning opportunities in a variety of styles to ensure all children are challenged and enjoy learning.

Parents and families are a very important part of a child's learning and we hope you will be involved in your child's education.

Our latest Ofsted report graded the school as Good. It is available to read at <https://reports.ofsted.gov.uk/provider/21/112199> 'Inspection Reports', on the school website or ask at the office for a copy.

Yours sincerely

The Governors of Brisbane Park Infants



# A Note from the Children

Brisbane Park Infant School  
is indeed very cool.

In Maths we learn how to count  
In P.E. we run about.

We like to have fun and play every day.  
and we are kind and caring every day.

All of our subjects make us smile  
and we love the daily mile.

Come and have a look to see  
if a Brisbane Park child you would  
like to be.



# Our Staff

## Headteacher

Mrs A Edmondson

## Teaching staff

Miss C Hagen (Inclusion Officer – Barn Owl class - Reception)

Mrs E Edwards (Snowy Owl class - Reception)

Mrs N Corlett (Boobook Owl class – KS1)

Miss G Cairns (Elf Owl class – KS1)

Mrs K Muldoon (Tawny Owl class – KS1)

Mrs SJ Lee-Mackenzie (Eagle Owl class – KS1)

## Support staff

Mrs S Clarke Office Manager

Mrs J Maddrick Office Assistant/Kitchen staff/Cleaner

Mrs S Daly Senior Teaching Assistant/HLTA/  
Midday supervisor

Miss S Walker Senior Teaching Assistant/HLTA/  
Midday supervisor/Breakfast Club

Miss K Hughes Senior Teaching Assistant/HLTA/Breakfast Club

Mrs J Devereux Senior Teaching Assistant/After School Club

Mrs L Stewart Senior Teaching Assistant

Miss A Grisedale Senior Teaching Assistant/After School Club

Mrs T Devitt Senior Teaching Assistant

Miss M Atkinson Teaching Assistant

Mrs S Hosker Kitchen Team Member

Mrs G Fretwell Cleaner/Kitchen Team Member

# Our Governors

Chair Mrs P Burton

Vice Chair Mr M Graham

## Governors

Mrs J Ennis

Mrs S Hosker

Mrs S Thomas

Mrs J Tickle

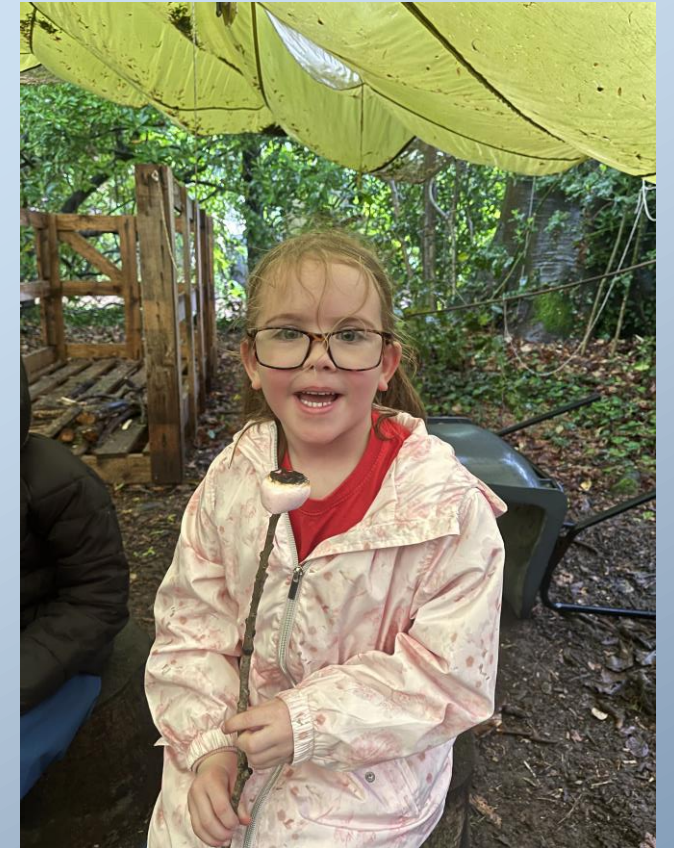
Mrs G Garnett

Miss L Hamer

Mr V Clarke

Mrs A Harris

Clerk to Governors Mrs S Clarke



# Our School Day

- Our school offers an early Breakfast Club starting at 7.45am each morning at a cost of £2.50 per day, we also run a later Breakfast Club from 8:15 am until 8.45am which is now free and funded through Greggs Breakfast Foundation. The school day starts with Registration at 8:50 and again at 1:00 for the whole school. There will be members of staff at each entrance from 8:50 to welcome you all to school. This is an ideal time for staff to answer any queries you may have. After this time children need to report to the main entrance. The school day will finish at 3.20pm.
- Various After School Clubs are organised over the school year for example Football, Craft Club, Gymnastics, STEM, Cooking.
- Information will be sent by text or be on our monthly newsletter, alternatively subscribe to our website calendar for updates.

## After School Wraparound Care

- We also run two after school wraparound care clubs, one 3.20-4pm at £2.50 per session and the other 3.20-5pm at £5.00 per session Monday-Thursday. All sessions must be booked by Friday at 10am the week before for staffing purposes.
- Bookable on our lunch app Parentpay.

## School Meals

- All children are entitled to a universal free school meal. However if you are in receipt of certain benefits school can receive additional funding and you may be entitled to clothing grants, free school milk and free breakfast. Forms are available from the school office. Milk is free for all under 5's, however once your child turns 5, milk can be purchased through the 'Cool Milk Scheme'. All children are offered a piece of fruit on a daily basis. Dinners run on a three week rota, copies of the menus can be obtained from the school office and are on the school website.

# How should my child dress for school?

Boys	Girls
Navy Blue Jumper White polo shirt Grey Trousers Black school shoes	Navy Blue Jumper/cardigan White polo shirt Grey Trousers/skirt/pinafore Black school shoes
<b>Summer uniform</b>	
Grey shorts	Grey shorts Navy and White checked dress
<b>PE kit</b>	
Children wear Navy Blue hoodie or zip up (with school logo or without), House teams t-shirt (red, blue, yellow and green) and blue shorts. We will let you know what house team your child is in during the Summer. It is essential to have black plimsolls or trainers. In Winter children can wear leggings or joggers.	
<p><b>Items of school uniform with the school logo can be purchased from                      Identity, Furness Business Park, Peter Green Way, Barrow.</b></p> <p><b>It is optional for items to display the school logo. However we do ask that names are written in every item of clothing, including shoes and coats, as things do get misplaced.</b></p>	



# Holiday Dates

## Autumn Term 2025

Wednesday 3rd September to Friday 19th December

(Half Term - Monday 27th October to Friday 31st October)

## Spring Term 2026

Wednesday 7th January to Friday 27th March

(Half Term - Monday 16th February to Friday 20th February)

## Summer Term 2026

Monday 13th April to Friday 17th July

(Half Term - Monday 25th May to Friday 29th May)

May Bank Holiday – Monday 4th May



# Our Curriculum

Our aim is to provide all our children with a challenging, exciting and relevant curriculum. It is designed to meet the individual needs of all our children and covers the statutory requirements set by the Department of Education. We develop and adapt planning to ensure our curriculum suits the needs of all our children. We offer rich and varied activities to ensure we broaden children's horizons, prepare them with key life skills and encourage them to be responsible for their own learning and development.



# EYFS

- We follow the Early Years Foundation Stage which consists of 7 areas of learning and development:

- **Prime Areas:**

- Communication and Language
- Physical Development
- Personal, Social and Emotional
- Development

- **Specific Areas:**

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



Children's learning is more meaningful and exciting if it is directed through first hand experiences. Cross-curricular links are made through carefully planned topics. Learning is achieved through practical and challenge based activities, as well as whole and small group teaching sessions.

# Key Stage one (Years 1 and 2)

- In Key Stage One, Years 1 and 2, our planning follows the National Curriculum. The subjects taught are Mathematics, English, Science, Computing History, Geography, Design Technology, Art and Design, Physical Education and Music. In English groups, we use quality texts for our English planning.
- White Rose Maths scheme is used for Mathematics, this covers all of the National Curriculum, class teachers adapt their planning to suit the needs of individual children within their class. Our handwriting scheme links in with the Bug Club Phonics programme in Reception and Year 1.
- In Year 2 children begin to do cursive handwriting and follow letter family order. KS1 use Bug Club Phonics throughout Year 1 and in Year 2 as needed, Year 2 focus on spelling strands.

Other areas we cover are RSE/ PSCHE and British Values, these underpin our whole curriculum. Our children are given time to discuss and contribute to lessons by saying what they already know and what they would like to find out. Teachers plan exciting lessons to engage all children.



# Progress

Formal Parents Evenings are held during the Autumn and Summer term where you can discuss your child's progress with their teacher. During the Spring term each class holds an assembly to which parents are invited to, after which there is the opportunity for an informal conversation over coffee with the members of staff that work with your child. If you would like to find out about your child's progress or have concerns at any other times please speak to the class teacher. Children's learning is based on Formative and Summative assessments.

Teacher's planning is a working document, based on daily Formative assessment. Children are involved in this process and help identify their own next steps of learning and subsequent targets. Ongoing Summative assessments of children's work are made by staff in reading, writing, maths, spoken language and science. These findings are recorded on a tracking system. Children who are not making expected progress are identified, additional support is recorded on a provision map and an individual pupil plan (IPP) may be put in place



# SEND

The school recognises that all children are individuals who have different needs and who learn at different rates. All the activities which take place in school are planned with this in mind. All children are helped to achieve their full potential. Children who experience difficulties in any part of their school life are helped to overcome these in a variety of ways. We have an Inclusion officer and she supports staff with planning, helps them to write individual pupil plans (IPP), teaches small groups of pupils and keeps up to date with new developments. She also holds meetings with parents. Parents are asked to inform the class teacher and the Head if their child has any difficulty, medical or other, so that we can obtain maximum support for the child.



# Parents as Partners

- We believe that children do much better in all aspects of their school life when they know that their parents or carers are working together with the school. Our Home-School Agreement sets out expectations and responsibilities on both sides.
- There are many ways for you to keep up-to-date with your child's life in school:
  - Newsletters
  - Reading records
  - Class assemblies
  - Google-classroom
  - Parent consultations
  - Website
  - Meet and Greet
  - Stay and share sessions
- The class teacher is responsible for the well-being of your child during the day. Please let us know if you have concerns about your child or if there are any problems or upheavals within the family. We can help your child through a difficult time if we know about it and you can be assured of our confidentiality.



# Personal Accident Insurance

- Some parents wrongly assume that if a child is injured at school, the County Council is held to be responsible, regardless of the circumstances and that its insurance will automatically apply. This is not so – the County Council's responsibility is strictly limited to cases where there was negligence by them or their staff. Accidents can happen in school, during playtimes and school visits, when the County Council or its staff are not in any way at fault and are, considered to be the responsibility of parents. Parents should therefore ask their local insurance contact if they wish to take out this form of cover.

## Complaints

- We very much hope that you and your child will be happy at our school and that any concerns that may arise are dealt with swiftly by our staff.
- However we recognise that there may be an occasion when you are not entirely happy with an aspect of our school and that you want us to deal with your concern through a more formal process. Details of this can be found on the school website.



# Disclaimer

- The information supplied in this document is in accordance with information as present available to the governors and is believed to be correct at the date of printing. In particular nothing herein prejudices the right of the, the governors, the DFE or the Head of the school, to make any decision relating to the school as it sees fit without regard to whether this will affect the accuracy of any matters contained in this publication. Further, neither the governors nor the school nor the Education Authority nor any member of the Authority or the school is deemed responsible for any erroneous information in this document.



# Admissions Policy

- Some schools receive more applications than there are places available. When this happens applications will be prioritised by the criteria contained in the General Admissions Policy as given below.
- Children looked after i.e. in public care, giving priority, if necessary to the youngest child(ren).
- Children living in the catchment area who have brothers or sister in the school at the time of admission.
- Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who were directed to the school by the LA either a) in the absence of a place being available in the catchment area school to over subscription and the school was identified by the LA as the nearest available place available or b) in the Statement of Special Educational Need.
- Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road.
- Children living outside the catchment area who have brothers or sister in the school at the time of their admission
- Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road.
- Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special needs (i) where a child holds a Statement of Special Education Needs, or (ii) is currently undergoing statutory assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child.



## Brisbane Park Infant School

Blake Street, Barrow-in-Furness, Cumbria, LA14 1NY

Telephone 01229 833840,

e-mail [admin@brisbanepark.cumbria.sch.uk](mailto:admin@brisbanepark.cumbria.sch.uk)

[www.brisbaneparkinfants.co.uk](http://www.brisbaneparkinfants.co.uk)

