



Westmorland
& Furness
Council

westmorlandandfurness.gov.uk

Starting School

in Westmorland and Furness

September 2024

**The closing date to apply for a reception school place is
15 January 2024**



If you need help in understanding this booklet or support in applying for a school place please contact the **School Admissions and Appeals Team** on:

0300 303 8144

Or by email at:
school.admissions@westmorlandandfurness.gov.uk

Please make sure
that you **apply by:**
15 January 2024

If you have difficulty applying online you can use a paper copy of the form which is available to download on our website:
www.westmorlandandfurness.gov.uk
or you can ring the number above and we will send a paper copy of the form to you.

If you require this document in another format (e.g. CD, audio cassette, Braille or large type) or in another language, please telephone 0300 303 8144

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About the School Admissions and Appeals Team and this booklet

Hello!

We are Westmorland and Furness Council's School Admissions and Appeals Team. Our job is to manage all the applications for school places at maintained schools and academies for children living in the local authority area of Westmorland and Furness, ensuring that all parents/carers who apply are offered a school place. This booklet will tell you how to apply for a school place, give you information about how the admissions process works and explain more about admissions to community and voluntary controlled schools where the Council is the admissions authority. You will find that throughout the booklet there are some sentences that tell you what you must do. If the law says you must do something, we have to make sure that you understand that. We have tried throughout this booklet to keep the information simple, clear and easy to understand.

We talk about preference rather than choice because you can say on the application form which school you would like your child to attend, but this is not the same as choosing the school your child will go to. It does, however, encourage you to say which schools you would prefer.

Throughout the booklet we refer to 'schools'. This always includes academies unless otherwise stated. Every year we receive late applications and it is a shame that some children may miss out on their preferred school just because an application form is late. The law says that we must not allow for late applications unless there are exceptional reasons. So please do make sure your application is on time – why not start thinking about it and complete the online application form?

You'll probably be aware that 2 new councils – Cumberland Council and Westmorland & Furness Council replaced Cumbria County Council on 1 April 2023.

How to apply for a school place

If you live in the Local Authority of Westmorland and Furness and your child is currently in Year 2 in an infant school, you must apply to Westmorland and Furness Council for a junior school place in September 2024, under the Local Authority's Co-ordinated Admissions Scheme.

Please note: Attendance at a nursery which is attached to a school does not guarantee admission to that school.

Read through this booklet carefully before making an application. You can find details about each junior school, including individual schools' admissions policies, and whether you also need to complete a supplementary form.

Please apply online. If your child lives in the local authority of Westmorland and Furness and attends an infant school within the local authority, the School Admissions and Appeals Team will send a letter to you through your child's infant school. This letter will arrive in schools during the first week of the new academic year and it will give you information on how to make an online application.

The online application form can be found on Westmorland and Furness Council's website at: www.westmorlandandfurness.gov.uk

The advantages of applying online are:

- You will receive an **email confirmation** to say your application has been received.
- You will be able to find out which school your child has been offered by 9.00am on **16 April 2024**, before the letters are sent out to those who apply on a paper form.

If you are unable to apply online, you can download a form (SA2) from our website at: www.westmorlandandfurness.gov.uk.

If you do not have access to computer you could ask your child's current school or your local library to help, or ring the number on page 2 and we will send a paper copy of the form to you. If you are completing paper form, please write in **BLOCK CAPITAL LETTERS**.

However you decide to apply, you must state the address where your child lives. **You must not use a business address, childminder's address or any address other than your child's home address.**

We ask you to name **three different preferences** of school that you would be happy for your child to attend because **we cannot guarantee that you will get your first preference.**

On the application form you should give your **first, second and third preferences.** If you complete the form in such a way that the ranking of two or more schools is not clear, we will rank them for you.

To rank schools for you, we will use the Local Authority's GIS mapping system to measure the distance, using the shortest walking route by road between the pupil's home address and the nearest entrance on the school site available. The nearest school will be taken as the highest preference.



Some schools ask you to fill in a **supplementary form with additional information** they might need, for example a church school may ask you to prove that you are a regular worshipper. Copies of these supplementary forms are available from the relevant schools and should be available on the school's website. **You must return supplementary forms direct to the schools you are applying to.** Please remember that if you are completing a supplementary form, you must also apply online or paper application form [SA2]. If you complete a supplementary form, please return directly to the school.

If we receive more than one application from you by the closing date and you have not withdrawn any earlier applications in writing, we will use the one with the latest date. If forms are not dated, or are dated on the same day, we will rank those schools where the order of preference is not clear using the measurement criteria explained on page 5.

If you are applying using a paper form, you must sign and date it. In signing your form you are agreeing that you have read this information booklet, and that the information you have provided is accurate and truthful and that you agree, if it is necessary, for the Local Authority to seek independent verification of your child's residence. If you are at all unsure about any of the above information, please do not hesitate to contact the School Admissions and Appeals Team.

Make sure that you submit your application online, or if you use the printed version, return it to your child's current school by the closing date of 15 January 2024.

On **16 April 2024** we will send you an email by **9.00am** (if you applied online) or post a letter to the address you have given us (if you have used a paper form). The email or letter will tell you where your child has been allocated a place. We will also explain what you must do next. If you are not happy with the place you have been allocated the letter will explain how you can appeal against the decision.

If your child has an Education, Health & Care Plan (EHCP) or you would like more information on Special Educational Needs please contact the SEND Team, details are on page 88.

PLEASE NOTE: If you submit an application to school admissions and it is found that your child has an EHCP your application will be withdrawn and processed by the SEND Team, if you have any queries please contact your EHCP co-ordinator.

In summary:

- **Please read this booklet carefully before you make your application.**
- You can apply online, or complete a paper application, but please **do not do both.**
- **Make sure your application is submitted by 15 January 2024.** The online application service will be available from 6 September 2023 until the closing date of 15 January 2024 at 11.59pm.
- If one of your preferred schools has a **supplementary form**, complete and **return the form to them by 15 January 2024.**
- We will email you the **outcome of your application** on 16 April 2024 if you apply online, or post a letter to you on this date if you apply using a paper form.
- If you or someone you know needs general advice about admissions, please contact the School Admissions and Appeals Team (contact details on page 2).

Information about starting school

When must my child begin their full-time education?

Your child must receive full time education from the start of the term after their fifth birthday. This is often called statutory or compulsory school age.

When can my child start school?

In the local authority of Westmorland and Furness, children normally start full time primary education before reaching statutory school age. They can enter a Reception class at an infant or primary school the September after their fourth birthday. Some children have just turned four when they can start school and others are nearly five, but every child can receive seven years of primary education.

Can I delay my child's entry to school?

Yes. If you apply and are offered a Reception place, and your child has not reached statutory school age, the place will be held open for up to two terms. The place must be taken up once your child reaches statutory school age and will not be held open after the start of the summer term. Alternatively you may want your child to attend part time until they reach statutory school age. If you wish your child to attend school part-time or delay entry until they reach compulsory school age, please contact the Headteacher of the school where you are allocated a school place to discuss this.

If you are considering delaying your child's entry, you should apply by the closing date. If you apply late and the school is oversubscribed you may miss out on a place.

Do I need to consider anything else?

Most schools plan a careful induction to help children settle in to Reception. All of the children may not start at the same time. Attendance may be part time to begin with. All of this helps children to adjust to their new school and to being at school full time.

A child starting other than in September may miss the induction period. They may be the only child joining a settled group of children who have already got to know each other. Settling in may be more difficult, although staff would do all they could to minimise any problems.

What should I do if I am worried about my child starting school at the normal entry time?

You can contact the School Admissions and Appeals Team and/or you can talk to the staff at your child's nursery. You should also talk to the Headteacher of the school you would eventually prefer your child to attend. Reception teachers are experienced in dealing with young children and it may be possible to alleviate your concerns. Alternatively, it may be possible to agree to a longer induction period to help your child settle in. If you are considering later entry, you should still apply for a place in the usual way. This keeps your options open. It may also be that, by the time the normal entry date arrives, your child's progress has been such that you feel they are ready for school.

Summer born children

Parents/carers of children born between 1 April and 31 August can delay their child's admission until the following academic year, when they would enter Reception rather than their normal age group (i.e. year 1). You will still have to make an application in the next admissions round before the closing date, and it will be considered alongside all other Reception applications for that year. A place in Reception would not be guaranteed at the preferred school.

We would advise you to seek the views of the Head teacher of your preferred school(s) and any other professionals who may be involved with your child to discuss any concerns and reasons for delaying your child's entry to Reception. Professionals in schools will be able to give advice to help parents/carers with their decision.

If you do decide to delay your child's admission, and s/he is already attending a nursery, you are advised to check whether a place would be available for them to continue into the next academic year.

For further advice or information, please contact the Schools Admissions and Appeals Team.

Information about applying for a junior school place

What is the Coordinated Admissions Scheme?

The scheme explains how the Local Authority coordinates (manages) admissions with other neighbouring authorities and schools that are their own admission authority (foundation and voluntary aided schools, free schools and academies). The purpose of the scheme is to ensure that each pupil living within the Local Authority receives only one offer of a school place, whether that is at a school within the county or one maintained by a neighbouring authority.

What are the different types of school?

The type of school you apply for affects the way decisions are made. For all types of school you must apply to the Westmorland and Furness council's School Admissions and Appeals Team for a place.

For **community** and **voluntary controlled schools** Westmorland and Furness council is the admission authority – it decides the admissions policy and makes decisions about the allocation of places.

For **voluntary aided** and **foundation schools**, each school's governing body is responsible for the admissions policy and decisions about the allocation of places.

For **academies** and **free schools**, the academy trust is responsible for the admissions policy and decisions about the allocation of places.

The Local Authority is not responsible for allocation decisions made by voluntary aided, foundation or free schools or academies.

You can find out more about individual schools and what type on the schools information pages.

How are places allocated?

The School Admissions and Appeals Team collate all applications for school places from parents and carers of children living in the Local Authority. We then start a process of liaising with foundation and voluntary aided schools, academies and free schools, and with neighbouring local authorities where necessary (for example if a family live close to the county boundary and want their child to attend a school in the neighbouring county). This process is called **coordination**.

Each admission authority (in the case of community and voluntary controlled schools this is the Westmorland and Furness council) then looks at all applications for their school, whether they have been named as a first, second or third preference. This is because all **preferences** must be treated equally.

This is known as the **equal preference scheme** and means that each of your preferences is treated as a separate application.

Each school has a **Published Admission Number (PAN)** which is the number of places that a school has available to offer. The allocation process is straightforward when a school is not oversubscribed – you are likely to get a place at your first preference school. Unfortunately, schools are sometimes oversubscribed and in this case admissions authorities need to work out who has highest priority for the places in a fair and consistent way. They do this by using the oversubscription criteria contained in their admissions policy to rank all the applicants in order of priority.

If it is possible to offer a place at more than one of your preference schools, we will offer a place at whichever of those schools that you ranked the highest that has a place available for your child.

If it is not possible to offer you a place at any of your preferred schools, you will be offered a place at the nearest school with a place available. We will decide which is the nearest by measuring the shortest walking route by road using the Local Authority GIS mapping system.

How likely am I to get my first preference?

In Westmorland and Furness Local Authority you are very likely to get your first preference. Last year over 97% of parents were offered their first preference. You cannot however assume you will be offered your first preference of school. There are always schools that are very popular for many different reasons and those schools tend to have more applications than there are places available. **This is why it is important to put the names of three different schools on your application form.** If we cannot offer you any of your preferred schools, we will offer an alternative school so naming 3 preferences means that you have a better chance of being offered a school you have selected yourself. The law says that we must only do this after all applications from parents who have included the school as one of their preferences have been considered. This means that if you name only one school and we cannot offer a place, you will not be considered for a school place at an alternative school until places have been identified for other parents.

It is unlikely that you will not get any of your three preferences but nevertheless this has happened for a very small number of families in recent years. There is no advantage in listing fewer than three schools or including the same school more than once. This does not increase your chances of admission to a particular school. In fact, you are wasting one or more of your preferences and are more likely to be offered a place at a school some distance away from your home.

Information about the number of applications received and the number of places allocated at infant and primary schools last year is available within each school's information pages. Please be aware, however, that this does change from year to year, and just because a school has been undersubscribed one year does not mean that it will be the next year.

Is the admissions policy for each school important?

Yes. Deciding which school to give as your first preference is not just about which school you would prefer your child to attend. You also need to consider your chances of being offered a place at that school. This is very important if you are considering naming popular schools as your preferences and these are not your catchment school.

You should check the admissions policy for the schools you are considering to see what level of priority you would have.

If a school has been consistently oversubscribed in the past and you would have a low priority under the oversubscription criteria, you should think seriously about whether you want to apply for this school. Think carefully about naming popular schools for all three preferences, particularly if you have a low priority under the admissions policy. Other applicants that rank more highly using the school's admissions policy may be allocated all the available places.

How could this affect me?

If you don't get a place at any of your preferred schools and these do not include your catchment school, you may then be disadvantaged in getting a place at your catchment school. All the places may already have been allocated to children whose parents have named the school as a preference.

What are catchment areas?

The Local Authority's Admissions Policy for community and voluntary controlled schools and the admissions policies for many voluntary aided and foundation schools and academies make reference to catchment areas. A catchment area is a defined geographical area, which gives priority for admission to families who live within its boundary. Catchment areas defined by the Local Authority are also used in deciding on school transport entitlement. In some limited cases, foundation and voluntary aided schools and academies have a different catchment area defined for admission purposes from that which the Local Authority has defined for transport purposes. If you have any queries regarding this, please contact the School Admissions and Appeals Team.

Where an area does not form part of a catchment area the "catchment" school will be the nearest school, measuring the shortest walking route by road using the Local Authority GIS mapping system.

How do I find out which is my catchment school?

You can check with the School Admissions and Appeals Team by telephone or email. You can also ask for a map of the catchment area (for academies, voluntary aided, foundation and free schools, you will need to contact the school directly), children from your area may be attending a school which is not the catchment school. **You should not make assumptions** so it is advisable to check with the School Admissions and Appeals Team.

Do I need to send anything with my application?

You should check with the schools you are intending to state as a preference, to see whether any supporting evidence should be sent with your application or a supplementary form completed. For example, it may be that the policy gives priority to families of a particular faith and asks for evidence of this. **If you do not send the evidence this may affect the priority your child is given in the process.** Make sure that any supporting evidence or supplementary forms are submitted by the closing date of 15 January 2024.

What do I need to do if my child was previously looked after by a Local Authority/ or children who were previously looked after outside of England?

If you are applying for a foundation or voluntary aided school, or an academy or free school and you want your application to be considered on the basis that they were previously looked after, please contact the school to find out what evidence you will need to provide. Information about what to do if you are applying for a community or voluntary controlled school can be found on page 13.

Is school transport something I should consider?

Yes. The transport policy is explained on page 89 under 'Home to school transport'. If home to school transport is a factor in deciding on your preferred schools, you should give this very careful consideration.

What happens to applications received after the closing date?

It is vital to get your application in on time. There is less chance of getting a place at your preferred school if your application is late.

At the initial offer stage of the admissions process, we do not consider applications which are either submitted or changed after the closing date of 15 January 2024 until we have dealt with all applications received on time, unless there are exceptional reasons that prevented you from submitting the form on time and you provide independent proof to confirm your circumstances. We will deal with these applications differently depending on the date we receive them.

If you submit an application after 15 January 2024 but before 9 February 2024 and you feel there are exceptional reasons **you need to supply independent evidence/documentation at the time of submission** or your application will be classed as late.

We may write to you and ask for more details, for example to request some independent evidence. If you cannot provide the information required, or it is not received until after 9 February 2024, we will not be able to take into account your circumstances during the initial allocation process. However, we will be able to use it at a later stage, such as reallocation day. More information about reallocation day can be found on page 12.

If you have plans which mean you may not need a school place, you should apply anyway and withdraw your application when your plans are confirmed.

Even if there are exceptional reasons for a late application or a change of preference, it will not be possible to consider any applications received after 9 February 2024 until after places have been allocated. If your application is late (i.e. received after 15 January 2024) and is not considered as exceptional (as above), your application will not be dealt with until after the initial allocation of places. Your application will be dealt with after reallocation day (10 May 2024) and we will not inform you of the outcome of your application until the end of May 2024.

If your application is late and any of the schools you express a preference for are oversubscribed from the applications that we received on time, it is highly unlikely that you will be offered a place at those schools. This will be the case even if you live in the catchment area and/or have older children already attending the school.

What happens if I move house?

If you are planning to move house, you must still make an application by the closing date of 15 January 2024, even though you may need to ask to change your preferences later because of your change of address.

If you move house after applying you must notify us. It is your responsibility to make sure you do this – if you do not it could affect the offer of a place at one of your preferred schools.

If we offer you a place at an oversubscribed school on the basis of an address you moved away from before places were allocated, we may withdraw it. If you move house after a place was allocated but before the start of the autumn term and we have reason to believe that your intended move was planned before places were allocated, we may withdraw the offer of a place.

How do I apply from outside Westmorland and Furness Local Authority?

If you live outside the local authority area of Westmorland and Furness, you must make your application for a school place on the application form for the Local Authority where you live. You should contact the Local Authority for your area and ask for their information pack and application form.

How do I apply to another Local Authority?

One or more of the schools you apply for could be in the area of a neighbouring Local Authority. If your home address is in the local authority area of Westmorland and Furness, you should name your preferred schools on form your application in exactly the same way as a Westmorland and Furness Local Authority school. School Admissions will then work with the relevant Local Authority regarding your application. If you live near the Local Authority border you may want to contact a neighbouring Local Authority for information about its schools. Details on neighbouring Authorities are provided on page 93.

If you give a school in the area of a neighbouring Local Authority as your first preference and it can be offered, you would not be offered a Westmorland and Furness school. If it cannot be offered, you would be considered for your alternative preferences.

What happens if both parents/carers cannot agree about where they would like their child to go to school?

Sometimes, separated parents or carers submit separate application forms for their children naming different preference schools. We are unable to process both applications, because the law says that only one offer per child can be made. It would not be appropriate for the School Admissions and Appeals Team to become involved in these situations. If we receive applications in these circumstances we will write to both applicants to explain the situation.

It is best if parents/carers can resolve issues between themselves and inform us, in writing, which application should be used. However, we do know that sometimes agreement cannot be reached and the School Admissions and Appeals Team then need to make a decision as to which form to use. When this happens we will try to establish the child's permanent address, using the address of the parent/ carer who claims child benefit and process that parent/ carer's application. If child benefit is not being claimed other legal documentation may be required.

As with all applications, the School Admissions and Appeals Team will only discuss the content or progress of any application with the applicant themselves.

What can I do if I am not happy with the school that I am offered?

Usually your child will be offered a place at one of your preferred schools. Last year over 99% of applicants for an infant or primary school place in the Local Authority were offered one of their three preferences. If you are not offered a place in your preferred school or if you are unhappy with the school place allocated for whatever reason, you have the right of appeal to an independent admission appeal panel. Information about admission appeals can be found on page 90.

What happens if my child doesn't get a place and then one becomes available?

If you have not been offered a place at one of your preferred schools on 16 April 2024, because the school was oversubscribed, your child will be considered for any places which become available. The Local Authority will reallocate any available places after 10 May 2024. This is known as reallocation day. All outstanding applications will be considered, including any late ones, using the school's oversubscription criteria to prioritise.

Can my child's name go on a waiting list?

After reallocation day the admission authority must maintain a waiting list until at least 31 December in the academic year of admission.

For oversubscribed schools, the admission authority must maintain a waiting list for at least one term in the academic year of admission. More information about waiting lists for community and voluntary controlled schools can be found on page 13.

How do I apply for a school place at another time (i.e. in year)?

From the first day of the school term all applications received will be treated as in-year admissions.

You can contact your preferred school directly, and in most cases it will be able to deal with your request. If you are offered a place, you can arrange an admission date with the school. If your request is refused, this should be done in writing with the reason for refusal, and you will be informed of your right of appeal against this decision.

If you prefer, you can also contact the School Admissions team to make an application and for more information about admission to school.

Some schools may also refer you to the team to handle your application (i.e. community and voluntary controlled schools, where the LA is the admissions authority).

What is the infant class size limit?

There is a statutory limit on class sizes for children who are in Reception and Years 1 and 2. This is called the infant class size limit. Except in certain very limited circumstances, no infant class with one teacher may contain more than 30 pupils. In some schools, this means that the admission of one more child would mean that the school could not comply with the infant class size limit without, for example, providing an extra teacher. This is called taking 'relevant measures'.

Admissions over and above 30 per class can therefore be refused because taking relevant measures would cause prejudice to the provision of efficient education or the efficient use of resources.

How could this affect me?

If you are refused admission to your preferred school on infant class size grounds this will be explained to you along with your right of appeal. However, where the decision to refuse is on this basis, an appeal panel's powers to intervene are limited. The panel can only allow your appeal in very specific circumstances and you should give very careful consideration as to whether or not you should appeal. Please see page 90 and 91 for more information.

Children of UK Service Personnel (UK Armed Forces and Crown Servants)

Children of UK Service Personnel (UK Armed Forces) and Crown Servants If you are a UK service personnel (UK Armed Forces) family with a confirmed posting to Westmorland and Furness Local Authority area, or a Crown Servant family returning from overseas to live within the Westmorland and Furness Local Authority area, we will offer places in advance of the move provided the application is accompanied by:

- An assignment order that declares a relocation date and a unit postal address or quartering area address for UK service personnel or
- An official letter declaring a relocation date for crown servants. Evidence of a future address may also be required.

Information about admission to community and voluntary controlled schools

How do I find out if my preferred school is a community or voluntary controlled school?

You can find out if a school is community or voluntary controlled in the individual schools information pages.

How are places allocated at community and voluntary controlled schools?

If a community or voluntary controlled school is oversubscribed, places will be allocated using the oversubscription criteria contained in the Local Authority's Admissions Policy, detailed on pages 16 and 17.

Are children attending a school's nursery given a higher priority for admission?

No, attendance at a school's nursery is not a factor in allocating places at community and voluntary controlled schools

What do I need to do if my child was previously looked after by a Local Authority/ or children who were previously looked after outside of England?

If your child was previously looked after, and you wish to be considered under category 1 of the Local Authority Admissions Policy on pages 15 and 16, you will need to provide some evidence with your application. If your child was adopted, this will be a copy of the Adoption Order. If your child became subject to a Residence/Child Arrangements Order or Special Guardianship Order, you will need to provide copies of these. If you are unsure of what you need to do, or whether your child can be considered under this category, please contact the School Admissions and Appeals Team.

Will younger brothers and sisters be able to go to the same school?

Siblings of children attending their catchment area school have a higher priority for admission when places are allocated at oversubscribed community and voluntary controlled schools. If you choose a school other than your catchment area school, places may not be available for your younger children as catchment children will have higher priority.

Which address will be used in determining my child's priority for admission?

If a school is oversubscribed, the address where the child normally lives will be used in the allocation process. It is not possible to use an alternative address such as the address of your child's grandparents or child minder. In some cases, for example where shared parental living arrangements are in place, the address where a child normally lives may be difficult to decide. In these circumstances, the address used for child benefit purposes, (i.e. the address for the parent claiming the child benefit) will be used. Residency at a particular address is a key factor in allocating places at oversubscribed schools. If we offer a school place and then discover that the offer was made on the basis of fraudulent or misleading information (for example, a false claim to be living at an address), we may withdraw the place.

What happens if I am moving house?

If you are about to move house or think you may do so in the near future, **you must contact us and tell us the address that you will be moving to.** For your application to be considered on the basis of your new address you will need to be able to provide evidence of your move as soon possible – stating an intention to move to an area will not be enough.

Examples of evidence we will request are signed tenancy agreements, evidence of exchange of contracts relating to a purchase and HM Land Registry certificates. Whatever evidence you provide, we will need to be satisfied that you will be resident at this new address at the time you receive your offer a place and also at the point that your child takes up this place, in September 2024. We may have to ask you for further evidence such as utility bills. If you cannot provide the evidence required, or we do not feel that your evidence is sufficient, or it is not received until after 9 February 2024 then we will not be able to consider you for a school place based on your new address during the initial allocation process. However, we may be able to use it at a later stage (for example, on reallocation day).

A temporary move (for example, to stay with family) would not normally be considered, as the Local Authority would have to be satisfied that there is a long-term intention to remain at a particular address.

You should always keep the School Admissions and Appeals Team informed of the progress with your move.

This is your responsibility; it could affect the offer of a place at one of your preferred schools.

What happens if I provide false information?

Unfortunately, a small number of parents each year try to secure a place for their child by either providing false information or withholding relevant information on residency. Every place secured on the basis of false information potentially deprives another child of their rightful place, and the Local Authority takes allegations of falsified addresses very seriously.

All allegations will be investigated. Offers made on the basis of false or misleading information will be withdrawn, as they have been in previous years.

The Local Authority will, as necessary, seek independent verification of your child's address, or of any other information provided on the application form. Local Authority officers may visit the address given as the child's residence in order to verify that he/she lives at that address.

This process may happen before or after places have been allocated.

Can my child's name go on a waiting list if they are not offered a place?

If your child does not get a place in the main allocation or reallocation process detailed on page 10, they will continue to be considered for any places which may become available until the end of the Autumn term 2024. If you still want your child to be considered for any vacancies in community or voluntary controlled schools from the start of the spring term onwards (i.e. from 7 January 2025), you should contact the School Admissions and Appeals Team to put your child's name on a waiting list.

From 7 January 2025, only children on the waiting list will be considered. Vacancies will always be allocated by applying the Admissions Policy. Length of time on the waiting list will not be a factor.

Infant and primary schools in Westmorland and Furness

The government has enacted legislation to provide for maintained schools to become academies. This may mean that by 1 September 2024 some of the maintained schools detailed in this book will become academies.

Finding your way around this section

This section contains information about infant and primary schools in the Local Authority of Westmorland and Furness.

Admissions Policies

- The Local Authority Admissions Policy, used to allocate places at oversubscribed community and voluntary controlled schools, is shown on pages 16 and 17.
- Some information about the admissions policy for each academy, voluntary aided, foundation and free school (including their oversubscription criteria) is provided under the entry for the school. If you want to read the full policy you can look on the school's website, contact the school for a copy or look on the county council website at westmorlandandfurness.gov.uk. Where relevant, if you are applying to a school on the basis of faith and wish your application to be considered under these criteria, you should complete the school's supplementary form which is available on the county council website or direct from the school.

School information

- Important contact details for schools, including address, telephone number, email and web addresses and the name of the Head Teacher;
- The type of school, whether this be community, voluntary controlled, foundation, voluntary aided, an academy or free school;
- The age range of children attending the school;
- The Department for Education reference number;
- The Published Admission Number;
- The number of first, second and third preferences that were expressed for places in the September 2023 Year 3 intake. These only apply to applications which were received by the closing date and do not include late applications or late changes of preference.
- The number of places offered on National Offer Day (17 April 2023). Again, these do not include any late applications or changes of preference considered on reallocation day, or any applicants admitted as a result of successful appeals or offered places once the coordinated process had ended, such as in-year applicants.

Please remember that the information provided about the number of applications and offers made should be treated with caution because the position can change from one year to the next. A school which is undersubscribed one year may be oversubscribed the next. Also, a school may have exceeded its Published Admission Number in September 2023 in order to meet demand, but may not be able to do so in September 2024.

The number of children on roll at the school in January 2023 (at the date of the last School's Census).

You can find out if your preferred school has a supplementary form under each school's entry.

There are other ways to find out more about schools. You could:

- Visit the school – attend any open evenings
- Ask for the prospectus
- Look at the school's website
- Read the latest Ofsted report ofsted.gov.uk
- Look at the performance data gov.uk/school-performance-tables
- More information about school admissions can be found at gov.uk/school-admissions

Westmorland and Furness

General Admissions Policy 2024/2025

Community and Voluntary Controlled Schools

Where there are more applications than places available at a community or voluntary controlled school for entry to all year groups except Year 12, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1– 7 which form part of the policy.

1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren); children who were previously looked after; and children who were previously looked after outside of England - see note 1.
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of admission - see notes 2, 3 and 4.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) the school is named in the sibling's Education, Health and Care Plan (EHCP) - see notes 2, 3 and 5.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority - see notes 6 and 7.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2, 3 and 4.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority - see notes 6 and 7.

Applications will be prioritised on the above basis. An exception will be made under the Local Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan (EHCP), that names the school.

Explanatory notes

These notes are part of the policy.

Note 1

A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

Advice issued by the Department for Education (DfE) in July 2021 states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society.

For a previously looked after child to be considered under criteria 1, the parent or carer must provide appropriate written evidence to support the application. Without this evidence it will not be possible to consider the application under category 1 of the LA General Admissions Policy.

Note 2

In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class – see note 4) at the time of admission.

Note 3

Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4

Brothers and sisters in the school at the time of admission does not include a brother or sister who will be attending a nursery class that is attached to the school.

Note 5

If a parent or carer believes that they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 6

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority.

Note 7

Random allocation will be used as a tie-break in categories 4 and 6 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Allithwaite CE School

Church Road Allithwaite Grange-over-Sands Cumbria LA11 7RD t: 015395 32144 e: admin@allithwaite.cumbria.sch.uk w: www.allithwaite.cumbria.sch.uk Head: Mrs G Elliott Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3125 Published Admission Number: 15 Number of 1st preferences 2023: 12 Number of 2nd preferences 2023: 7 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 12 Number on roll (Jan 2023): 111
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This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

Alston Primary School

(Federated with Nenthead Primary School and Samuel King's School)

Church Road Alston Cumbria CA9 3QU t: 01434 381236 e: alstonoffice@alston.cumbria.sch.uk w: www.alstonmoorfederation.org.uk Head: Mrs G Jackson Foundation School	Age range: 4 - 11 DfE number: 2004 Published Admission Number: 17 Number of 1st preferences 2023: 10 Number of 2nd preferences 2023: 0 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 100
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September 2024 Admissions Policy

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Ambleside CE Primary School

Vicarage Road Ambleside Cumbria LA22 9DH t: 015394 32181 e: scarrick@ambleside.cumbria.sch.uk w: www.ambleside.cumbria.sch.uk Head: Mrs S Carrick Academy	Age range: 3 - 11 DfE number: 2003 Published Admission Number: 20 Number of 1st preferences 2023: 5 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 7 Number on roll (Jan 2023): 80
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e., in public care, giving priority, if necessary, to the youngest child(ren). See Note 1
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.

4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority's computerised Geographical Information System - see notes 5 and 6.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by Local Authority's computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Appleby Primary School

Station Road Appleby-in-Westmorland Cumbria CA16 6TX t: 017683 51431 e: admin@applebyprimary.cumbria.sch.uk w: www.applebyprimary.cumbria.sch.uk Head: Mr D Spruce Foundation School	Age range: 3 - 11 DfE number: 5206 Published Admission Number: 45 Number of 1st preferences 2023: 16 Number of 2nd preferences 2023: 7 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 17 Number on roll (Jan 2022): 193
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School Admissions Policy 2024

1. Children in public care and children who have previously been in public care, this extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social service functions (see the definition in Section 22(1) of the Children Act 1989).
2. Children living in the catchment area who have brother or sisters in the school at the time of the admission, giving priority to those with the youngest siblings.

3. Other children living in the catchment area, giving priority to those living nearest the school, measured in a straight line on a map.
4. Children from outside the catchment area who have brothers or sisters in the school at the time of the admission, giving priority to those with the youngest siblings.
5. Children eligible for Pupil Premium.
6. Children living outside the catchment area, giving priority to those who live closest to school, measured in a straight line on a map.

Appleby Primary school is designated a school with strategic facilities to cater for children with special educational needs in the area of complex learning difficulties and physical / mental conditions. Up to a maximum of 5 children with needs of this nature can be catered for at any time.

Applications will be prioritised according to the above criteria. An exception will be made under the authorities arrangement for the admission of children with special educational needs where the child holds an Education, Health and Care Plan, or is currently being assessed and it is considered that attendance at a particular school is appropriate to meeting the identified needs of that child.

(1) To prioritise in categories 2 and 4 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step and foster children. Priority will be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission.

Armathwaite School

Armathwaite Carlisle Cumbria CA4 9PW t: 016974 72296 e: head@armathwaite.cumbria.sch.uk w: www.armathwaite.cumbria.sch.uk Head: Mrs H Hepworth Community School	Age range: 4 - 11 DfE number: 2005 Published Admission Number: 10 Number of 1st preferences 2023: 11 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 7 Number on roll (Jan 2023): 76
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This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Arnside National CE School

Church Hill Arnside Carnforth Lancashire LA5 0DW t: 01524 761159 e: admin@arnside.cumbria.sch.uk w: www.arnside.cumbria.sch.uk Head: Mr N Sharp Academy	Age range: 3 - 11 DfE number: 3352 Published Admission Number: 28 Number of 1st preferences 2023: 8 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 129
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.)
6. Children living outside the catchment area.

You **must** indicate to parents where a map of the catchment area can be seen and/or indicate to parents the geographical and/or ecclesiastical boundary of your School.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Arnside National CE School, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break

In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil

The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Asby Endowed School

<p>Great Asby Appleby-in-Westmorland Cumbria CA16 6EX t: 017683 51154 e: admin@asby.cumbria.sch.uk w: www.asby.cumbria.sch.uk Consultant Head: Mrs M Clark Voluntary Controlled School</p>	<p>Age range: 4 - 11 DfE number: 3061 Published Admission Number: 6 Number of 1st preferences 2023: 1 Number of 2nd preferences 2023: 0 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 1 Number on roll (Jan 2023): 12</p>
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This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

Askam Village School

<p>Lots Road Askam-in-Furness Cumbria LA16 7DA t: 01229 462814 e: office@askam.cumbria.sch.uk w: www.askamvillageschool.co.uk Head: Mrs F Newton Foundation School</p>	<p>Age range: 3 - 11 DfE number: 5207 Published Admission Number: 30 Number of 1st preferences 2023: 22 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 22 Number on roll (Jan 2023): 167</p>
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School Admissions Policy 2024

All children will be admitted unless there are more applicants than places. We do not discriminate on the basis of ability, financial status, parental occupation or education, religion, race, or disability. Where there are more applications than places available at Askam Village School, applications will be prioritised using the criteria on the next page.

The criteria outlined below will be strictly followed, there being one exception. If a child holds an Education, Health and Care plan naming Askam Village School as their first choice, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Compulsory Criteria

- Special Educational Needs and/or Educational Health Care Plan

Additional Criteria

1. Looked After Children and/or previously Looked After Children*
2. Children of Staff at Askam Village School**
3. Within the Catchment Area*** and have Siblings**** at Askam Village School
4. Outside the Catchment Area and have Siblings at Askam Village School
5. Within the Catchment Area
6. Outside the Catchment Area

*A child looked after i.e. in public care, is defined as a child who is looked after by a local authority with the meaning of section 22 of the Children Act 1989. This includes children who were previously looked after, those who have been adopted and those who have become subject to child arrangements of special guardianship order.

**Employed for at least 18 months at the time of application or has been recruited to fill a vacant post with a demonstrable shortage

***Distance from Askam Village School will be used as an over-subscription criterion, measured by a straight line between the centre of the pupil's home address and the school's front entrance. Measurements will be made using Digimap for Schools (<https://digimapforschools.edina.ac.uk/>).

****Siblings are classed as, and ranked in order for over-subscription as: brother/sister, step brother/sister, adopted, foster, living at the same address, siblings as former pupils of the school

Barrow Island Community Primary School

Trinity Street Barrow-in-Furness Cumbria LA14 2SJ t: 01229 820302 e: admin@barrowisland.cumbria.sch.uk w: www.barrowisland.cumbria.sch.uk Head: Mrs J Dixon Community School	Age range: 2 - 11 DfE number: 2704 Published Admission Number: 30 Number of 1st preferences 2023: 18 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 20 Number on roll (Jan 2023): 141
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This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Beaconside CE Primary School

Hutton Hill Penrith Cumbria CA11 8EN t: 01768 840868 e: office@beaconside.cumbria.sch.uk w: www.beaconside.cumbria.sch.uk Head: Mr N Page Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 5221 Published Admission Number: 73 Number of 1st preferences 2023: 58 Number of 2nd preferences 2023: 13 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 59 Number on roll (Jan 2023): 480
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Please contact Beaconside Primary School directly to obtain a copy of their Admission Policies for 2023/24, or for any queries regarding the schools

Beetham CE School

Stanley Street, Beetham Milnthorpe Cumbria LA7 7AS t: 015395 62515 e: a.johnson@beetham.cumbria.sch.uk w: www.beethamschool.co.uk Head: Mrs A Johnson Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3354 Published Admission Number: 8 Number of 1st preferences 2023: 2 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 4 Offers made on National Offer Day 2023: 3 Number on roll (Jan 2023): 53
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Social and Medical need

Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other.

Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case.

3. Pupil Premium

Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories:

- Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;
- Children eligible to receive the Early Years premium; and
- Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

4. Siblings

Siblings of pupils attending the school at the time of application who live within the catchment area (see Criterion 7 below for a definition of the catchment area).

“Sibling” means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

5. Distance from school

Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil’s home address to the front entrance of the school.

The Governors will use the local authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

The child’s home address will be determined by proof of residency by a recognised formal document.

6. Catchment area

Children living in the catchment area of the school. The catchment area is identified on the map which you can view at the school office.

Tiebreaker - Proximity to the school.

This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil’s home to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

Bolton Primary School

Bolton Appleby-in-Westmorland Cumbria CA16 6AW t: 017683 61511 e: admin@bolton.cumbria.sch.uk w: www.bolton.cumbria.sch.uk Head: Mrs R Elstone Community School	Age range: 4 - 11 DfE number: 2301 Published Admission Number: 8 Number of 1st preferences 2023: 14 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 14 Number on roll (Jan 2023): 65
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This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

Brisbane Park Infant School

Blake Street Barrow-in-Furness Cumbria LA14 1NY t: 01229 833840 e: admin@brisbanepark.cumbria.sch.uk w: www.brisbanepark.cumbria.sch.uk Head: Mrs A Sweeting Community School	Age range: 4 - 7 DfE number: 2502 Published Admission Number: 54 Number of 1st preferences 2023: 33 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 34 Number on roll (Jan 2023): 106
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This is a Community School so the LA’s admission policy applies. Please see pages 16-17.

Brough Community Primary School

Church Brough Kirkby Stephen Cumbria CA17 4EW t: 017683 41284 e: admin@brough.cumbria.sch.uk w: www.broughschool.org Head: Mr P Cooper Community School	Age range: 4 - 11 DfE number: 2302 Published Admission Number: 15 Number of 1st preferences 2023: 10 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 79
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This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Broughton CE Primary & Nursery School

Kepplewray Broughton-in-Furness Cumbria LA20 6BJ t: 01229 716206 e: head@broughton-furness.cumbria.sch.uk w: www.broughton-furness.cumbria.sch.uk Head: Mr A Costa Voluntary Controlled Church of England School	Age range: 2 - 11 DfE number: 3132 Published Admission Number: 15 Number of 1st preferences 2023: 15 Number of 2nd preferences 2023: 7 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 18 Number on roll (Jan 2023): 137
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This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

Brunswick School

Brunswick Road Penrith Cumbria CA11 7LX t: 01768 213200 e: admin@brunswick.cumbria.sch.uk w: www.brunswick.cumbria.sch.uk Acting Head: Mrs S Waugh Community School	Age range: 3 - 7 DfE number: 2045 Published Admission Number: 45 Number of 1st preferences 2023: 34 Number of 2nd preferences 2023: 25 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 34 Number on roll (Jan 2023): 157
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Burlington CE Primary and Nursery School

School Road Kirkby-in-Furness Cumbria LA17 7UH t: 01229 889210 e: head@burlington.cumbria.sch.uk w: www.burlingtonschool.org Head: Mrs S Powell Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3124 Published Admission Number: 10 Number of 1st preferences 2023: 6 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 6 Number on roll (Jan 2023): 72
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This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

Burton Morewood CE Primary School

<p>Main Street Burton in Kendal Carnforth Lancashire LA6 1ND t: 01524 781627 e: admin@burtonmorewood.cumbria.sch.uk w: www.burtonmorewood.cumbria.sch.uk Head: Mr R Wilson Academy</p>	<p>Age range: 2 - 11 DfE number: 3052 Published Admission Number: 30 Number of 1st preferences 2023: 9 Number of 2nd preferences 2023: 7 Number of 3rd preferences 2023: 4 Offers made on National Offer Day 2023: 15 Number on roll (Jan 2023): 163</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care, Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren); children who were previously looked after; and children who were previously looked after outside of England. Children who have previously been in Public Care, children who have been adopted or have become subject to a residency or special guardianship order. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living within the catchment area.
5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area.

A map of the catchment area is available from school

The criteria outlined above will be strictly followed, there being one exception. If a child has a statement of Education, Health and Care Plan naming Burton Morewood Church of England Primary Academy then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor in sibling categories, in all other cases it will be distance. The distance is measured from the child's home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The closest addresses will have priority. The Governors will use the Local Authority Admission Departments measuring service to ensure consistency of measurement The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Calthwaite CE School

<p>Calthwaite Penrith Cumbria CA11 9QT t: 01768 885277 e: admin@calthwaite.cumbria.sch.uk w: www.calthwaite.cumbria.sch.uk Head: Mr J Harvey Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3304 Published Admission Number: 9 Number of 1st preferences 2023: 11 Number of 2nd preferences 2023: 2 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 68</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Should the school receive more applications than there are places available, the applications will be prioritised using the over-subscription criteria set out below.

1. Children looked after, or previously looked after by a Local Authority, including those previously looked after outside of England which extends to children who have been adopted or have become subject to child arrangements or a special guardianship order. Giving priority, if necessary, to the youngest children. (see note 2)
2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission, giving priority to those children with the youngest siblings. (see note 3)
3. Children whose home address is in the catchment area served by the school. (A map of the catchment area is available within the school). Priority will be given to those children who live closest to the school as measured in a straight line on the map, from the main gate of school to the centre of your home address.
4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school, giving priority to those children with the youngest siblings. (see note 3)
5. Priority will be given to those children living outside the catchment area who live closest to the school as measured in a straight line on the map from the main gate of school to the centre of your home address.

Distances will be measured using the Local Authority GIS system.

Note 1 - The criteria above will be strictly adhered to, there being one exception. If a child has an Education, Health, Care Plan, naming Calthwaite C E Primary School, then irrespective of the criteria the child will be admitted as the Governing Body have a statutory duty to do so.

Note 2 - A child looked after, i.e. in public care, is defined as a child who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989 (para 1.7)

Note 3 - Brothers and sisters are those living at the same address, and include step, adopted and foster children. The brothers and sisters must be attending the school at the time of admission.

NB - Admission to the nursery at First Class Kids does not imply an automatic right of admission to Calthwaite C of E School.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Cambridge Primary School

Cambridge Street Barrow-in-Furness Cumbria LA13 9RP t: 01229 827761 e: head@cambridge.cumbria.sch.uk w: www.cambridge.cumbria.sch.uk Head: Mrs J Lavery Academy	Age range: 2 - 11 DfE number: 2002 Published Admission Number: 30 Number of 1st preferences 2023: 29 Number of 2nd preferences 2023: 2 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 218
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School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school

Cartmel CE Primary School

Aynsome Road Cartmel Grange-over-Sands Cumbria LA11 6PR t: 015395 36262 e: admin@cartmel.cumbria.sch.uk w: www.cartmel.cumbria.sch.uk Head: Mrs R Battersby Voluntary Controlled Church of England School	Age range: 4 - 11 DfE number: 3126 Published Admission Number: 10 Number of 1st preferences 2023: 6 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 4 Offers made on National Offer Day 2023: 6 Number on roll (Jan 2023): 60
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This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

Castle Park School

Sedbergh Drive Kendal Cumbria LA9 6BE t: 01539 790440 e: admin@castle-park.cumbria.sch.uk w: www.castleparkschool.org Head: Mr R Knaggs Academy	Age range: 3 - 11 DfE number: 2320 Published Admission Number: 45 Number of 1st preferences 2023: 20 Number of 2nd preferences 2023: 16 Number of 3rd preferences 2023: 14 Offers made on National Offer Day 2023: 22 Number on roll (Jan 2023): 305
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School Admissions Policy 2024

In the event that there are more applicants than places, the Multi Academy Trust will allocate places using the following criteria, which are listed in order of priority:

1. Children looked after by a local authority and/or previously 'looked after' children. Previously 'looked after' children are children who were looked after but ceased to be so, because they were adopted (or became subject to a Child Arrangement or Special Guardianship Order).
2. Children of staff employed by the Kendal Primary Multi Academy Trust, at the time when their application for a school place is made.
3. Children resident within the School's catchment area who have a brother or sister already in attendance at Castle Park School at the time of admission.
4. Children resident within the School's catchment area.
5. Children not resident in the catchment area with a brother or sister already in attendance at Castle Park School at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.)
6. Children on roll at the onsite Castle Park School Nursery.
7. Children on roll at Sunnybrow at Castle Park Private Nursery.
8. Children not included in any of the first seven categories above.

If applications cannot be separated by applying the above criteria, places will be prioritised by the proximity of the front door of the child's home to the Main Entrance of the School, measured by a straight line using the Local Authority's measuring system, those nearest being awarded the highest priority.

Notes

- An exception will be made if a child has an Education, Health & Care Plan which names Castle Park School, as in these circumstances the Academy Trust would have a statutory duty to admit the child concerned.
- Late applications will only be considered after all applications received by the closing date have been considered.
- Attendance at the onsite Nursery at Castle Park School does not automatically guarantee a place in our Reception class. To be considered for a place, application forms as detailed above must be completed.

Chapel Street Infants and Nursery School

<p>Chapel Street Dalton-in-Furness Cumbria LA15 8RX t: 01229 467465 e: office@chapelstreet.cumbria.sch.uk w: www.chapelstreet.cumbria.sch.uk Acting Head: Mrs S MacMillan Community School</p>	<p>Age range: 2 - 7 DfE number: 2403 Published Admission Number: 52 Number of 1st preferences 2023: 16 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 16 Number on roll (Jan 2023): 119</p>
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This is a Community School so the LA's admission policy applies, see pages 16-17.

Chetwynde School

<p>Rating Lane Barrow-in-Furness Cumbria LA13 ONY t: 01229 824210 e: info@chetwynde.cumbria.sch.uk w: www.chetwynde.co.uk Head: Mr S Jefferson Free School</p>	<p>Age range: 3 - 16 DfE number: 6025 Published Admission Number: 30 Number of 1st preferences 2023: 28 Number of 2nd preferences 2023: 18 Number of 3rd preferences 2023: 30 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 506</p>
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School Admissions Policy 2024

Where there are more applications than places available, the order in which places will be allocated will be as follows:

Looked after, previously looked after children, adopted from care, special guardianship

A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

Children with a sibling at the School in Reception Year to Year 6

The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both Parents or Carers), a half sibling (sharing one parent), an adopted sibling, a long-term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For

the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, Parents or Carers must state the sibling's details in the application form.

Children of staff members employed at South Cumbria Multi Academy Trust

The staff member must have a permanent contract, be permanently based at South Cumbria Multi-Academy Trust for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage
- For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.
- For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time).
- For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category

Children already within the Multi Academy Trust

A child must be enrolled in a school already within South Cumbria Multi-Academy Trust at the time of application to be considered eligible under these criteria.

All other children

This category will include all children who do not fall into any of the oversubscription categories above.

Tie Breaker - Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS] This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Child's Home Address

- The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/Child Tax Credit (if eligible) is claimed, at the time of application.
- Where any uncertainty arises in respect of the child's home address, the School reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.
- Where the child/child's family is/are not living in the area of the School at the time the application is submitted, the application will be accepted and processed using the child's new address where it is supported by supporting evidence (for example, a signed tenancy agreement, formal mortgage offer, HMLR title deed/document, NHS/GP registration card/letter, etc.).
- Applications for the admission of children of UK Armed Forces personnel with a confirmed posting to the area, or Crown servants returning from overseas to live in the area, will be accepted and processed where it is supported by an official letter giving a relocation date and a Unit postal address or quartering area address for use in applying the oversubscription criteria.

Church Walk CE Primary School

<p>Church Walk Ulverston Cumbria LA12 7EN t: 01229 587258 e: admin@churchwalk.cumbria.sch.uk w: www.churchwalk.cumbria.sch.uk Head: Mrs S Davies Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3557 Published Admission Number: 15 Number of 1st preferences 2023: 9 Number of 2nd preferences 2023: 18 Number of 3rd preferences 2023: 11 Offers made on National Offer Day 2023: 16 Number on roll (Jan 2023): 99</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

- Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.
- A “Looked After Child” is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
- A “Previously Looked After Child” (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after.
- An “Internationally Adopted Previously Looked After Child” is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Siblings living within the catchment area

- Siblings of pupils attending the school at the time of the application who live within the catchment area.
- “Sibling” means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

3. Catchment area

Children living within the catchment area (historically identified as the Parish Boundary of St Mary with Holy Trinity Ulverston Parish Church), identified on a separate map which can be seen on the school website and in the school office.

4. Siblings living outside the catchment area

Siblings of pupils attending the school at the time of the application who live outside the catchment area.

5. Children living outside the catchment area.

Tiebreaker - Proximity to the school.

This will be measured by the shortest walking distance by road, from the pupil’s home to the main entrance point of the school using a GIS computerised mapping system. In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

Clifton School

Clifton Penrith Cumbria CA10 2EG t: 01768 868817 e: admin@clifton.cumbria.sch.uk w: www.clifton.cumbria.sch.uk Head: Miss T Coutts and Mrs N Brabant Community School	Age range: 4 - 11 DfE number: 2305 Published Admission Number: 12 Number of 1st preferences 2023: 9 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2022: 9 Number on roll (Jan 2023): 83
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This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Coniston Primary School

Shepherd's Bridge Lane Coniston Cumbria LA21 8AL t: 015394 41302 e: admin@coniston.cumbria.sch.uk w: www.coniston.cumbria.sch.uk Head: Miss D Fitzsimmons Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3122 Published Admission Number: 14 Number of 1st preferences 2023: 8 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 8 Number on roll (Jan 2023): 65
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This is a Voluntary Controlled School so the LA's admission policy applies. Please see pages 16-17.

Croftlands Infant & Nursery School

Oakwood Drive Ulverston Cumbria LA12 9JU t: 01229 586565 e: headteacher@croftlandsinf.cumbria.sch.uk w: www.croftlandsinf.cumbria.sch.uk Head: Mrs J Procter Community School	Age range: 3 months to 7 year olds DfE number: 2413 Published Admission Number: 60 Number of 1st preferences 2023: 31 Number of 2nd preferences 2023: 15 Number of 3rd preferences 2023: 13 Offers made on National Offer Day 2023: 36 Number on roll (Jan 2023): 185
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This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Crosby Ravensworth CE School

Crosby Ravensworth Penrith Cumbria CA10 3JJ t: 01931 715265 e: admin@crosbyravensworth.cumbria.sch.uk w: www.crosbyravensworth.cumbria.sch.uk Head: Mr D Priestley Voluntary Aided Church of England School	Age range: 3-11 DfE number: 3356 Published Admission Number: 7 Number of 1st preferences 2023: 2 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 3 Number on roll (Jan 2023): 23
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school giving priority, if necessary, to those children with the youngest siblings.
6. Children living outside the catchment area.

The catchment area comprises Crosby Ravensworth, Kings Meaburn, Maulds Meaburn and Reagill. A map showing this area is available from the school office and on the school website if parents wish to view it. In September 2022 the Governors were able to admit all the pupils whose parents applied.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Crosby Ravensworth Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break- In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to the front gate of the school as the crow flies. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Crosscrake CE Primary School

Stainton Kendal Cumbria LA8 0LB t: 015395 60410 e: admin@crosscrake.cumbria.sch.uk w: www.crosscrake.cumbria.sch.uk Head: Mrs L Fletcher Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3357 Published Admission Number: 13 Number of 1st preferences 2023: 2 Number of 2nd preferences 2023: 4 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 2 Number on roll (Jan 2023): 63
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Crosthwaite CE School

<p>Crosthwaite Kendal Cumbria LA8 8HT t: 015395 68471 e: Mjessop@crosthwaite.org.uk w: www.crosthwaiteprimary.net Head: Mr M Jessop Voluntary Aided Church of England School</p>	<p>age range: 3 - 11 DfE number: 3358 Published Admission Number: 13 Number of 1st preferences 2023: 8 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 9 Number on roll (Jan 2023): 98</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care. A child in public care is defined as a child who is looked after, or previously looked after, by the Local Authority within the meaning of section 22 of the Children's Act 1989. Highest priority will therefore be given to looked after children and previously looked after children, which extends to children who have been adopted or have become subject to child arrangements or special guardianship order. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children who with a parent attend, at least monthly, St. Mary's Church, Crosthwaite, or a church recognised by Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least a year prior to the application date.
5. Children living within the catchment area.
6. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
7. Children living outside the catchment area.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Previously looked after children include children that were adopted under the Adoption Act 1976, and children who were adopted under the Adoption and Children's Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or Education, Health and Care Plans naming Crosthwaite Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child's home front door to the main entrance door of the school, using the shortest distance by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Culgaith CE School

<p>Culgaith Penrith Cumbria CA10 1QL t: 01768 88655 e: admin@culgaith.cumbria.sch.uk w: www.culgaith.cumbria.sch.uk Acting Head: Mrs L Dobinson Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3305 Published Admission Number: 8 Number of 1st preferences 2023: 4 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 3 Number on roll (Jan 2023): 40</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.
6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Education, Health and Care Plan naming Culgaith CE School then, irrespective of the criteria, the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Dalton St Mary's CE Primary School

Coronation Drive Dalton-in-Furness Cumbria LA15 8QR t: 01229 462729 e: office@daltonstmarys.cumbria.sch.uk w: www.daltonstmarys.cumbria.sch.uk Head: Ms M Hughes Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 5210 Published Admission Number: 30 Number of 1st preferences 2023: 28 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 9 Offers made on National Offer Day 2023: 29 Number on roll (Jan 2023): 228
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Dane Ghyll Community Primary School

Skelwith Drive Barrow-in-Furness Cumbria LA14 4PG t: 01229 830201 e: office@daneghyll.cumbria.sch.uk w: www.daneghyll.cumbria.sch.uk Head: Mr P Mills Community School	Age range: 2 - 11 DfE number: 2521 Published Admission Number: 30 Number of 1st preferences 2023: 38 Number of 2nd preferences 2023: 17 Number of 3rd preferences 2023: 9 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 275
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This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Dean Barwick Primary School

Witherslack Grange-over-Sands Cumbria LA11 6RS t: 015395 52298 e: office@deanbarwick.cumbria.sch.uk w: www.deanbarwick.sch.uk Head: Mr P MacFarlane Voluntary Aided School	Age range: 3 - 11 DfE number: 3452 Published Admission Number: 8 Number of 1st preferences 2023: 6 Number of 2nd preferences 2023: 4 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 6 Number on roll (Jan 2023): 62
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School Admissions Policy 2024

All children will be admitted unless there are more applicants than places.

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below:

1. Children looked after and who were previously looked after including those looked after previously outside England, i.e. in public care, giving priority, if necessary, to the youngest child(ren) (see note 1 below);
2. Children living in the catchment area who have brothers or sisters in the School at the time of their admission (see note 2 below);
3. Other children living in the catchment area (see note 3 below);
4. Children of staff employed by the School either on a permanent contract of 0.6 FTE or above for two or more years or recruited to fill a vacant post for which there is a demonstrated skills shortage at the time when their application for a school place is made;

5. Children living outside the catchment area who have brothers or sisters in the School at the time of their admission (see note 2 below);
6. Children living outside the catchment area (see note 3 below).

Note 1 - "A child looked after" is a child in public care, who is looked after by a local authority within the meaning of section 22 of the Children Act 1989. "Children previously looked after" are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - If it is necessary to prioritise in categories 2 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. In the event of a tie-break priority to admission will be given in the following order:

- a) Children who have one or both parents on the roll of St. Paul's C.E. Church, Witherslack;
- b) Children who live nearest to the School using the Local Authority's computerised Geographical Information System (GIS). This measures the route from the centre of the pupils' home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest route by road as identified by GIS at that time.

Note 3 - if it is necessary to prioritise admission in any category 3 or 6, priority will be given as follows:

- a) Children who have one or both parents on the roll of St. Paul's C.E. Church, Witherslack;
- b) Children who live nearest to the School using the Local Authority's computerised Geographical Information System (GIS). This measures the route from the centre of the pupils' home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest route by road as identified by GIS at that time.

Applications will be prioritised using the above criteria. An exception will be made if a child has an Education, Health and Care Plan naming Dean Barwick School, as in these circumstances the Governing Body has a statutory duty to admit the child concerned.

The catchment area - A map of the catchment area is available from the School or the Local Authority.

Address of Pupil - The address on the application form must be the one where the child normally lives at the time of application. Where a child lives at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the Governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Dean Gibson Catholic Primary School

<p>Hawesmead Avenue Kendal Cumbria LA9 5HB t: 01539 723363 e: admin@deangibson.cumbria.sch.uk w: www.deangibson.cumbria.sch.uk Head: Mrs S Tansey Academy</p>	<p>Age range: 3 - 11 DfE number: 3450 Published Admission Number: 30 Number of 1st preferences 2023: 14 Number of 2nd preferences 2023: 8 Number of 3rd preferences 2023: 11 Offers made on National Offer Day 2023: 14 Number on roll (Jan 2023): 173</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Dent CE Voluntary Aided Primary School

<p>Laning Dent Sedbergh Cumbria LA10 5QJ t: 015396 25259 e: admin@dent.cumbria.sch.uk w: www.dent.cumbria.sch.uk Acting Head: Mr D Prescott Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3381 Published Admission Number: 8 Number of 1st preferences 2023: 2 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 2 Number on roll (Jan 2023): 42</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Social and Medical need

Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other.

Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case.

3. Pupil Premium

Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories: • Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;

- Children eligible to receive the Early Years premium; and
- Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

4. Siblings

Siblings of pupils attending the school at the time of application who live within the catchment area (see Criterion 7 below for a definition of the catchment area).

“Sibling” means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

5. Distance from school

Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil’s home address to the front entrance of the school.

The Governors will use the local authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

The child’s home address will be determined by proof of residency by a recognised formal document.

6. Catchment area

Children living in the catchment area of the school. The school’s catchment area covers the whole Parish of Dentdale, from Dent Head to Dent Foot. The Governors will also admit children from outside the catchment, subject to the availability of places in the relevant year group. Enquiries about places are most welcome and should be made to the school office on 015396 25259 or email admin@dent.cumbria.sch.uk.

The catchment area is identified on the map which you can view at the school office.

Tiebreaker - Proximity to the school.

This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil’s home to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

Flookburgh CE Primary School

<p>Winder Lane Flookburgh Grange-over-Sands Cumbria LA11 7LE t: 015395 58434 e: admin@flookburgh.cumbria.sch.uk w: www.schoolswire.co.uk/public/flookburgh88.html Head: Mrs G Pett Foundation Church of England School</p>	<p>Age range: 3 - 11 DfE number: 5208 Published Admission Number: 20 Number of 1st preferences 2023: 7 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 7 Number on roll (Jan 2023): 72</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children’s Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.)
6. Children living outside the catchment area. A map of the catchment area is available from the Local Authority. A map of the catchment area is available from the Local Authority.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Flookburgh Church of England Foundation School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Breach - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Ghyllside Primary School

<p>Gillinggate Kendal Cumbria LA9 4JB t: 01539 814930 e: admin@ghyllside.cumbria.sch.uk w: www.ghyllside.cumbria.sch.uk Head: Mr H Davies Academy</p>	<p>Age range: 3 - 11 DfE number: 2318 Published Admission Number: 60 Number of 1st preferences 2023: 61 Number of 2nd preferences 2023: 36 Number of 3rd preferences 2023: 10 Offers made on National Offer Day 2023: 60 Number on roll (Jan 2023): 463</p>
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School Admissions Policy 2024

All children will be admitted unless there are more applicants than places.

If Ghyllside School is oversubscribed, after the admission of pupils with a Statement of Special Educational Needs or Education, Health and Care Plan where the school is named in the Statement or Plan, priority for admission will be given to those children who meet the criteria set out below, in order.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order¹. A looked after child is a child who is
 - (a) in the care of a local authority, or
 - (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Children of staff employed by Ghyllside Primary School on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made.
3. Children with a sibling attending the school at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
4. Other children by distance from the school, with priority for admission given to children who live nearest to the school using the Local Authority's computerised Geographical Information System [GIS]. This measures the route from the centre of the pupil's home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

n the event of a tie-break in category 4 above, preference will be given to children who are attending Ghyllside Nursery at the closing date for applications for a school place to decide who has highest priority for admission, if the distance between two children's homes and the school is the same.

¹An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders) Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Goodly Dale Community Primary School

Lake Road Windermere Cumbria LA23 2JX t: 015394 46946 e: admin@goodlydale.cumbria.sch.uk w: www.goodlydaleprimaryschool.co.uk Head: Miss C Johnston Community School	Age range: 3 - 11 DfE number: 2322 Published Admission Number: 14 Number of 1st preferences 2023: 11 Number of 2nd preferences 2023: 14 Number of 3rd preferences 2023: 7 Offers made on National Offer Day 2023: 11 Number on roll (Jan 2023): 92
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This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Grange CE Primary School

Fell Drive Grange-over-Sands Cumbria LA11 7JF t: 015395 32392 e: head@grange.cumbria.sch.uk w: www.grange.cumbria.sch.uk Head: Mrs P Summers Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3123 Published Admission Number: 30 Number of 1st preferences 2023: 22 Number of 2nd preferences 2023: 8 Number of 3rd preferences 2023: 7 Offers made on National Offer Day 2023: 22 Number on roll (Jan 2023): 176
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Grasmere CE Primary School

Stock Lane Grasmere Ambleside Cumbria LA22 9SJ t: 015394 35313 e: admin@grasmere.cumbria.sch.uk w: www.grasmere.cumbria.sch.uk Head: Mrs J Goode Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3360 Published Admission Number: 10 Number of 1st preferences 2023: 11 Number of 2nd preferences 2023: 2 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 11 Number on roll (Jan 2023): 83
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Please contact Grasmere CE Primary School directly to obtain a copy of their Admission Policies for 2023/24, or for any queries regarding the schools.

Grayrigg CE School

<p>Grayrigg Kendal Cumbria LA8 9BU t: 01539 824676 e: admin@grayrigg.cumbria.sch.uk w: www.grayrigg.cumbria.sch.uk Head: Ms K Cooper Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3361 Published Admission Number: 8 Number of 1st preferences 2023: 8 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 8 Number on roll (Jan 2023): 91</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters attending our school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area.

A map of the catchment area can be seen on our website at www.grayrigg.cumbria.sch.uk

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Grayrigg Church of England Voluntary Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories (3 and 5 above), where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured in a straight line from the centre of the child's address to a common point on the school site as determined by the Governing Body. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Greystoke School

Icold Road Greystoke Penrith Cumbria CA11 0TP t: 017684 83572 e: admin@greystoke.cumbria.sch.uk w: www.greystoke.cumbria.sch.uk Head: Mrs J Matthews Community School	Age range: 3 - 11 DfE number: 2028 Published Admission Number: 9 Number of 1st preferences 2023: 9 Number of 2nd preferences 2023: 7 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 9 Number on roll (Jan 2023): 47
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This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Hawkshead Esthwaite Primary School

Main Street Hawkshead Ambleside Cumbria LA22 0NT t: 015394 36354 e: head@hawkshead.cumbria.sch.uk w: www.hawkshead.cumbria.sch.uk Head: Mrs C Sharp Community School	Age range: 4 - 11 DfE number: 2407 Published Admission Number: 10 Number of 1st preferences 2023: 4 Number of 2nd preferences 2023: 0 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 4 Number on roll (Jan 2023): 49
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Heron Hill Primary School

Hayfell Avenue Kendal Cumbria LA9 7JH t: 01539 721276 e: admin@heronhill.cumbria.sch.uk w: www.heronhill.cumbria.sch.uk Head: Mrs P Merritt Community School	Age range: 4 - 11 DfE number: 2321 Published Admission Number: 60 Number of 1st preferences 2023: 67 Number of 2nd preferences 2023: 19 Number of 3rd preferences 2023: 14 Offers made on National Offer Day 2023: 60 Number on roll (Jan 2023): 441
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

High Hesket CE School

High Hesket Carlisle Cumbria CA4 0HU t: 016974 73386 e: admin@high-hesket.cumbria.sch.uk w: www.high-hesket.cumbria.sch.uk Head: Mrs A Harvey Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3013 Published Admission Number: 25 Number of 1st preferences 2023: 15 Number of 2nd preferences 2023: 9 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 16 Number on roll (Jan 2023): 133
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Holme Community School

North Road Holme Carnforth Lancashire LA6 1QA t: 01524 781205 e: admin@holmeschool.cumbria.sch.uk w: www.holmeschool.cumbria.sch.uk Head: Mr C Dewar-Willox Community School	Age range: 3 - 11 DfE number: 2308 Published Admission Number: 15 Number of 1st preferences 2023: 18 Number of 2nd preferences 2023: 9 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 21 Number on roll (Jan 2023): 136
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Holy Family Catholic Primary School

Ostley Bank Barrow-in-Furness Cumbria LA13 9LR t: 01229 828018 e: manager@holyfamily.cumbria.sch.uk w: www.holyfamily.cumbria.sch.uk Head: Mrs R Porter Voluntary Aided Catholic School	Age range: 3 - 11 DfE number: 3607 Published Admission Number: 30 Number of 1st preferences 2023: 32 Number of 2nd preferences 2023: 24 Number of 3rd preferences 2023: 9 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 224
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Ireleth St Peter's CE Primary School

Kirkby Road Askam-in-Furness Cumbria LA16 7EY t: 01229 462753 e: head@irelethst-peters.cumbria.sch.uk w: www.irelethst-peters.cumbria.sch.uk Head: Mrs R McFarlane Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 5213 Published Admission Number: 15 Number of 1st preferences 2023: 10 Number of 2nd preferences 2023: 7 Number of 3rd preferences 2023: 4 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 73
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Where there are more applications than places available at Ireleth St Peter's CofE Primary School for entry to all year groups, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4 which form part of the policy.

1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) and children who were previously looked after - see note 1 overleaf.
2. Children living in the catchment area who have brothers or sisters in the school at the time of admission. See note 2 overleaf.
3. Children attending Ireleth St Peter's CofE Nursery.
4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the LA either (a) in the absence of a place being available in the

catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available or (b) in their Statement of Special Educational Need - see notes 2 and 3 overleaf.

5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission for reception entry - see note 2 overleaf.
6. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road - see note 4 overleaf.
7. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road - see note 4 overleaf.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special needs (i) where a child holds a Statement of Special Educational Needs/ Education, Health and Care Plan, or (ii) is currently undergoing a statutory assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a child arrangements order, or a special guardianship order)

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

Note 3 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose. In relation to a child with a Statement of Special Educational Need/Education, Health and Care Plan, the Statement must state that the child is directed by the Local Authority to attend a particular school which is necessary to meet his or her identified needs. It does not include those situations where the Statement indicates that the Local Authority considers a mainstream school of parental or carer preference to be appropriate.

Note 4 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures the route from the centre of the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Ivegill CE School

<p>Ivegill Carlisle Cumbria CA4 0PA t: 016974 73397 e: admin@ivegill.cumbria.sch.uk w: www.ivegill.cumbria.sch.uk Head: Mr M Trickett Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3309 Published Admission Number: 12 Number of 1st preferences 2023: 8 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 8 Number on roll (Jan 2023): 83</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Kirkby Stephen Primary School

Nateby Road Kirkby Stephen Cumbria CA17 4AE t: 017683 71387 e: office@ksps.cumbria.sch.uk w: www.ksps-cumbria.co.uk Head: Mrs A Capstick Community School	Age range: 3 - 11 DfE number: 2310 Published Admission Number: 30 Number of 1st preferences 2023: 17 Number of 2nd preferences 2023: 2 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 17 Number on roll (Jan 2023): 231
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Kirkby Thore School

Kirkby Thore Penrith Cumbria CA10 1UU t: 017683 61497 e: admin@kirkbythore.cumbria.sch.uk w: www.kirkbythoreschool.co.uk Head: Mrs N Edwards Community School	Age range: 3 - 11 DfE number: 2311 Published Admission Number: 12 Number of 1st preferences 2023: 5 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 5 Number on roll (Jan 2023): 34
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Kirkoswald CE School

Kirkoswald Penrith Cumbria CA10 1EN t: 01768 898461 e: admin@kirkoswald.cumbria.sch.uk w: www.kirkoswald.cumbria.sch.uk Head: Mrs G Ellis Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3019 Published Admission Number: 13 Number of 1st preferences 2022: 7 Number of 2nd preferences 2022: 11 Number of 3rd preferences 2022: 2 Offers made on National Offer Day 2022: 11 Number on roll (Jan 2022): 75
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Langdale CE School

Chapel Stile Ambleside Cumbria LA22 9JE t: 015394 37204 e: admin@langdale.cumbria.sch.uk w: www.langdale.cumbria.sch.uk Head: Mrs R Underwood Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3362 Published Admission Number: 8 Number of 1st preferences 2023: 1 Number of 2nd preferences 2023: 2 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 1 Number on roll (Jan 2023): 25
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School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school).
6. Children living outside the catchment area.

A map of the catchment area is available from the school office.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Langdale Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address and a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Langwathby CE Primary School

Salkeld Road Langwathby Penrith Cumbria CA10 1ND t: 01768 881295 e: office@langwathby.cumbria.sch.uk w: www.langwathby.cumbria.sch.uk Head: Mrs S Hay Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3021 Published Admission Number: 30 Number of 1st preferences 2023: 30 Number of 2nd preferences 2023: 9 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 151
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Lazonby CE School

Lazonby Penrith Cumbria CA10 1BL t: 01768 898458 e: office@lazonby.cumbria.sch.uk w: www.lazonby.cumbria.sch.uk Head: Mr A Davies Academy	Age range: 3 - 11 DfE number: 3310 Published Admission Number: 15 Number of 1st preferences 2023: 16 Number of 2nd preferences 2023: 8 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 16 Number on roll (Jan 2023): 106
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e., in public care, giving priority, if necessary, to the youngest child(ren). See Note 1
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority's computerised Geographical Information System - see notes 5 and 6.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by Local Authority's computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Leven Valley CE School

Backbarrow Ulverston Cumbria LA12 8QF t: 015395 31365 e: admin@levenvalley.cumbria.sch.uk w: www.levenvalley.cumbria.sch.uk Head: Mr I Nicol Voluntary Aided Church of England School	Age range: 4 - 11 DfE number: 3550 Published Admission Number: 9 Number of 1st preferences 2023: 8 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 4 Offers made on National Offer Day 2023: 8 Number on roll (Jan 2023): 67
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Should the School receive more applications than there are places available, the applications will be prioritised using the over-subscription criteria and relevant notes set out below:

1. Children looked after, previously looked after and internationally adopted previously looked after. (See note 3.)
2. Children who have very strong social or medical grounds for admission to Leven Valley Primary School in particular, confirmed in writing by a social worker or doctor.
3. Children living in the catchment area served by the School who have a brother or sister in School at the time of their proposed admission, giving priority, if necessary, to those children with the youngest siblings. A map of the catchment area is available from the School. (See note 4.)
4. Children whose home address is in the catchment area, a map of which is available from the School.
5. Children living outside the catchment area who have a brother or sister in School at the time of their proposed admission, giving priority, if necessary, to those children with the youngest siblings. A map of the catchment area is available from the School. (See note 4.)
6. Children living outside the catchment area.

If it is necessary to prioritise further within any of the above criteria, the home to School distance tiebreaker in note 5 will be used.

Note 1 - If a child has an Education, Health and Care Plan naming Leven Valley C of E Primary School, the Governing Body is required by statute to admit the child regardless of the over-subscription criteria.

Note 2 - Paragraph 2.18 of the School Admissions Code requires that, for primary school age children of families of UK service personnel with a confirmed posting to Leven Valley C of E Primary School's catchment area or of Crown servants returning from overseas to live in this area, the Governing Body must allocate a School place in advance of their move, provided that the application is accompanied by an official letter declaring a relocation date and unit address or quartering address.

Note 3 - A "looked after child" is one who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social service functions (see the definition in section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "previously looked after child" is one who used to be looked after but ceased to be so because of being adopted or becoming subject to a child arrangements order or special guardianship order immediately following having been looked after.

An "internationally adopted previously looked after child" is one who appears (to the admission authority) to have been in state care outside England and ceased to be so because of being adopted.

Note 4 - Brothers and sisters are those living at the same address and include step, adopted and foster children.

Note 5 - The distance is that measured from the centre of the child's home address to the main entrance door of the School. The distance is determined by the shortest walking route by road. The Governing Body will use the Local Authority School Admissions Department's measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current address at the time of the application and where the child sleeps most of the time.

Levens CE School

Levens Kendal Cumbria LA8 8PU t: 015395 60694 e: office@levens.cumbria.sch.uk w: www.levens.cumbria.sch.uk Head: Mrs J Farraday Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3054 Published Admission Number: 15 Number of 1st preferences 2022: 18 Number of 2nd preferences 2022: 5 Number of 3rd preferences 2022: 2 Offers made on National Offer Day 2022: 15 Number on roll (Jan 2022): 93
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Lindal and Marton Primary School

Pit Lane Lindal in Furness Ulverston Cumbria LA12 0NB t: 01229 462710 e: admin@lindalmarton.cumbria.sch.uk w: www.lindalmarton.com Head: Mrs F Doran Community School	Age range: 4 - 11 DfE number: 2404 Published Admission Number: 12 Number of 1st preferences 2023: 9 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 4 Offers made on National Offer Day 2023: 11 Number on roll (Jan 2023): 66
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Lindale CE Primary School

School Hill Lindale Grange-over-Sands Cumbria LA11 6LE t: 015395 33480 e: admin@lindale.cumbria.sch.uk w: www.lindale.cumbria.sch.uk Head: Ms K Curwen Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3130 Published Admission Number: 12 Number of 1st preferences 2023: 4 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 4 Number on roll (Jan 2023): 55
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Long Marton Community Primary School

<p>Long Marton Appleby-in-Westmorland Cumbria CA16 6BT t: 017683 61397 e: admin@longmarton.cumbria.sch.uk w: www.longmartoncommunityschool.co.uk Head: Ms R Smith Community School</p>	<p>Age range: 3 - 11 DfE number: 2313 Published Admission Number: 10 Number of 1st preferences 2023: 11 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 11 Number on roll (Jan 2023): 88</p>
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Low Furness CE Primary School

<p>Church Road Great Urswick, Ulverston Cumbria LA12 0TA t: 01229 588708 e: admin@low-furness.cumbria.sch.uk w: www.low-furness.cumbria.sch.uk Head: Mrs S Little Voluntary Controlled Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3212 Published Admission Number: 17 Number of 1st preferences 2023: 19 Number of 2nd preferences 2023: 7 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 19 Number on roll (Jan 2023): 143</p>
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Lowther Endowed School

<p>Hackthorpe Penrith Cumbria CA10 2HT t: 01931 712344 e: admin@lowther.cumbria.sch.uk w: www.lowther.cumbria.sch.uk Head: Mrs C Weild Voluntary Aided School</p>	<p>Age range: 4 - 11 DfE number: 3451 Published Admission Number: 15 Number of 1st preferences 2023: 3 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 3 Number on roll (Jan 2023): 55</p>
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If a child has an Education, Health and Care Plan which names Lowther Endowed School, the Governing Body will admit the child, regardless of other applications.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Milburn School

<p>Milburn Penrith Cumbria CA10 1TN t: 017683 61514 e: admin@milburn.cumbria.sch.uk w: www.milburn.cumbria.sch.uk Executive Head: Mr N Page Community School</p>	<p>Age range: 3 - 11 DfE number: 2314 Published Admission Number: 5 Number of 1st preferences 2023: 0 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 0 Number on roll (Jan 2023): 9</p>
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Milnthorpe Primary School

<p>Firs Road Milnthorpe Cumbria LA7 7QF t: 015395 62344 e: admin@milnthorpe.cumbria.sch.uk w: www.milnthorpe.cumbria.sch.uk Head: Mr A Hyde Community School</p>	<p>Age range: 3 - 11 DfE number: 2315 Published Admission Number: 30 Number of 1st preferences 2023: 21 Number of 2nd preferences 2023: 9 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 23 Number on roll (Jan 2023): 178</p>
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Morland Area CE Primary School

<p>Morland Penrith Cumbria CA10 3AT t: 01931 714668 e: admin@morlandarea.cumbria.sch.uk w: www.morlandarea.cumbria.sch.uk Head: Mrs L Donnelly-Stott Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3368 Published Admission Number: 15 Number of 1st preferences 2023: 9 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 9 Number on roll (Jan 2022): 113</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted or became subject to a child arrangements order or special guardianship order. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area.

A copy of the catchment area can be seen on the school website or the school office that indicates the geographical and/or ecclesiastical boundary of Morland Area C. of E. Primary School.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Morland Area Church of England Voluntary Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as the determining factor. In the remaining categories, distance will be the determining factor. The distance is measured from the centre of the pupil's home to the school's main entrance door, which is the one facing the car park.

The route used will be the shortest walking route by road as identified by the Local Authority Geographical Information System (GIS) at that time and the closest home addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Nenthead Primary School

(Federated with Alston Primary School and Samuel King's School)

<p>Nenthead Alston CA9 3LS t: 01434 381400 e: office@nenthead.cumbria.sch.uk w: www.alstonmoorfederation.org.uk Head: Mrs G Jackson Foundation School</p>	<p>Age range: 4 - 11 DfE number: 2040 Published Admission Number: 4 Number of 1st preferences 2023: 0 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 0 Number on roll (Jan 2023): 20</p>
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School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Newbarns Primary and Nursery School

<p>Rising Side Barrow-in-Furness Cumbria LA13 9ET t: 01229 877442 e: admin@newbarns.cumbria.sch.uk w: www.newbarns.cumbria.sch.uk Head: Mr G Birkett Academy</p>	<p>Age range: 3 - 11 DfE number: 2712 Published Admission Number: 60 Number of 1st preferences 2023: 45 Number of 2nd preferences 2023: 29 Number of 3rd preferences 2023: 29 Offers made on National Offer Day 2023: 51 Number on roll (Jan 2023): 440</p>
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School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Newton Primary School

<p>Newton Road, Newton in Furness Barrow-in-Furness Cumbria LA13 0LT t: 01229 462718 e: admin@newton.cumbria.sch.uk w: www.newton.cumbria.sch.uk Head: Ms L Fell Community School</p>	<p>Age range: 3 - 11 DfE number: 2406 Published Admission Number: 10 Number of 1st preferences 2023: 9 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 83</p>
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

North Walney Primary School

Duddon Drive Walney Barrow-in-Furness Cumbria LA14 3TN t: 01229 471781 e: admin@northwalney.cumbria.sch.uk w: www.northwalney.cumbria.sch.uk Head: Miss C Mountford Community	Age range: 2 - 11 DfE number: 2708 Published Admission Number: 23 Number of 1st preferences 2023: 2 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2022: 2 Number on roll (Jan 2023): 24
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Old Hutton CE School

Old Hutton Kendal Cumbria LA8 0NQ t: 01539 732778 e: admin@oldhutton.cumbria.sch.uk w: www.oldhutton.cumbria.sch.uk Head: Mr N Turley Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3056 Published Admission Number: 15 Number of 1st preferences 2023: 10 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 114
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Ormsgill Primary School

Mill Bank Barrow-in-Furness Cumbria LA14 4AR t: 01229 830431 e: administrator@ormsgill.cumbria.sch.uk w: www.ormsgill.cumbria.sch.uk Head: Mr M Cull Academy	Age range: 3 - 11 DfE number: 2715 Published Admission Number: 30 Number of 1st preferences 2023: 15 Number of 2nd preferences 2023: 4 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 16 Number on roll (Jan 2023): 197
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School Admissions Policy 2024

Where there are more applications than places available, the order in which places will be allocated will be as follows:

Looked after, previously looked after children, adopted from care, special guardianship

A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

Children with a sibling at the School in Reception Year to Year 6

The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both Parents or Carers), a half sibling (sharing one parent), an adopted sibling, a long-term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, Parents or Carers must state the sibling's details in the application form.

Children of staff members employed at South Cumbria Multi Academy Trust

The staff member must have a permanent contract, be permanently based at South Cumbria Multi-Academy Trust for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage
- For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.
- For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time).
- For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category

Children already within the Multi Academy Trust

A child must be enrolled in a school already within South Cumbria Multi-Academy Trust at the time of application to be considered eligible under these criteria.

All other children

This category will include all children who do not fall into any of the oversubscription categories above.

Tie Breaker - Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS] This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Child's Home Address

- The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/Child Tax Credit (if eligible) is claimed, at the time of application.
- Where any uncertainty arises in respect of the child's home address, the School reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.
- Where the child/child's family is/are not living in the area of the School at the time the application is submitted, the application will be accepted and processed using the child's new address where it is supported by supporting evidence (for example, a signed tenancy agreement, formal mortgage offer, HMLR title deed/document, NHS/GP registration card/letter, etc.).
- Applications for the admission of children of UK Armed Forces personnel with a confirmed posting to the area, or Crown servants returning from overseas to live in the area, will be accepted and processed where it is supported by an official letter giving a relocation date and a Unit postal address or quartering area address for use in applying the oversubscription criteria.

Orton CE School

Orton Penrith Cumbria CA10 3RG t: 015396 24268 e: admin@orton.cumbria.sch.uk w: www.ortoncofeprimary.co.uk Head: Mrs E Pomfret Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 5217 Published Admission Number: 12 Number of 1st preferences 2023: 2 Number of 2nd preferences 2023: 2 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 2 Number on roll (Jan 2023): 55
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

We welcome all children to our caring school family regardless of background or beliefs so all will be admitted unless there are more applicants than places. In which case the Governors will make allocations using the following criteria. These are listed in order of priority:

1. Children who are in Public Care
 - a) "Looked After Children" A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.
 - b. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

(Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children's Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
3. Children living within the catchment area.
4. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
5. Children who have attended Nursery on our site, for at least one full term.
6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan, naming Orton Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age may act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil's home address to the main pedestrian entrance gate of the school. In the case of a farm this will be from the centre of the house to the main pedestrian gate of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Our Lady of the Rosary Catholic Primary School

<p>Dalton-in-Furness Cumbria LA15 8LB t: 01229 467987 e: admin@ourlady.cumbria.sch.uk w: www.ourlady.cumbria.sch.uk Acting Head: Mrs B Charnley Voluntary Aided Catholic School</p>	<p>Age range: 2 - 11 DfE number: 3551 Published Admission Number: 15 Number of 1st preferences 2023: 10 Number of 2nd preferences 2023: 8 Number of 3rd preferences 2023: 4 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 91</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

ADMISSIONS TO THE SCHOOL will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of ADMISSIONS CRITERIA forming a priority order where there are more applications for admissions than the school has places available.

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.

- 1) Children who are in public care or adopted children who were previously in public care.
- 2) Children who have Our Lady's or St Mary's Catholic Primary School on a named statement of SEN or EHC plan. The name of the school you are applying to must match that on the EHCP.
- 3) Children of staff at St Mary's or Our Lady's Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hrs plus. This only applies to the school that the member of staff is employed by.
- 4) Baptised Roman Catholic Children who are attending Our Ladys or St Mary's Nursery Class at the time of the application being made to the site the child is currently attending.
In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority.
 - (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 5) Other baptised Roman Catholic children whose parents wish them to attend Our Lady's or St Mary's Roman Catholic Primary School.
In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.
 - (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 6) Children of staff at Our Lady's or St Mary's Catholic Primary School who are Non-Roman Catholic. This only applies to the school that the staff member is employed by.

- 7) Non-Roman Catholic children who attend Our Lady's or St Mary's Nursery.
- 8) Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- 9) Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Note 1 - All applicants will be considered at the same time and after the closed date for admissions which will be provided by Cumbria Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2 - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child arrangements or special guardianship order.

Note 3 - For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4 - It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

Note 5 - Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

Note 6 - Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note 7 - A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child's position on the waiting list which will not be operated for longer than the end of the Autumn Term.

Note 8 - For "In Year" applications received outside the normal admissions round, and if places are available, then children qualifying under the published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published over-subscription criteria will be applied.

Note 9 - If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties. See Appeal Appendix A.

Note 10 - Baptised Roman Catholic Please note this is not a change in our admissions policy, it is a definition for the purpose of clarification. For admission to this Roman Catholic school a baptised Roman Catholic is:

One who has been baptised into the Roman Catholic Church or into one of the Eastern Rite Church in communion with the See of Rome. (Proof of baptism with a copy of a baptismal certificate or the date and place of baptism will be required). A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required). A child who, with his or her family, is enrolled in a recognised course of preparation leading to Roman Catholic Baptism. (Proof of enrolment with details of the place and date of enrolment from the appropriate parish records will be required).

Note 11 - The Governors have decided to admit up to 36 pupils in KS2 classes at St Mary's Catholic Primary School and 34 at Our Lady's of the Rosary Catholic Primary School.

Note 12 - Parents can request that the date their child, if below compulsory school age, is admitted to school is deferred to later in the school year or until the term when they reach compulsory school age.

Note 13 - The Governing Body reserves the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence.

Parkside Academy

<p>Greengate Street Barrow-In-Furness Cumbria, LA13 9BY t: 01229 828348 e: officeadmin@parkside-academy.co.uk w: www.parkside-academy.co.uk Head: Mrs C Walker Academy</p>	<p>Age range: 0 - 11 DfE number: 2508 Published Admission Number: 30 Number of 1st preferences 2023: 37 Number of 2nd preferences 2023: 15 Number of 3rd preferences 2023: 14 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 296</p>
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School Admissions Policy 2024

All children will be admitted unless there are more applicants than places. Where there are more applications than places available at Parkside Academy applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 5, which form part of the policy.

1. Children looked after and who were previously looked after, including those previously looked after outside England i.e. in public care, giving priority, if necessary, to the youngest child(ren). See Note 1.
2. Children of staff employed by Furness Education Trust, on a permanent contract for two or more years, at the time when their application for a school place is made.
3. Children of The Local Academy Committee who have served on the governing body/LAC for one year or more at the time when their application for a school place is made.
4. Children who are attending Parkside Academy Nursery class at the time the application is being made who have brothers or sisters in the school at the time of admission. See note 2, 3 & 4
5. Children who are attending Parkside Academy Nursery class at the time the application is being made. See note 3 & 4
6. Children living in the catchment area who have brothers or sisters in the school at the time of admission. See note 2 & 3 & 4
7. Children living in the catchment area giving priority to those living closest to the school, measured by a straight line between the centre of the pupil's home address and the school's front entrance - see note 3 & 4.
8. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school- see note 2 & 3 & 4
9. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight line between the centre of the pupil's home address and the school's front entrance- see note 3 & 4.

Explanatory Notes [These notes are part of the policy]

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989) immediately following having been looked after.

Note 2 - In criteria 4, and 6, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step, foster and adopted children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission.

Note 3 - In criteria 4, 5, 6, 7, 8 and 9, applications will be prioritised using the distance measurement methodology set out at Note 4 below, with those living closest to the school measured by the shortest route by road given priority.

Note 4 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Applications will be prioritised on the above basis. An exception will be made for the education of children with special needs where a child holds an Educational health care plan that names the school.

Patterdale CE School

Patterdale Penrith Cumbria CA11 0NL t: 017684 82383 e: info@patterdale.cumbria.sch.uk w: www.patterdale.cumbria.sch.uk Head: Mrs N Steels Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3372 Published Admission Number: 6 Number of 1st preferences 2023: 0 Number of 2nd preferences 2023: 0 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 0 Number on roll (Jan 2023): 35
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.
6. Children living outside the catchment area.

Details regarding the catchment area can be obtained by telephone call or email to the School Admissions and Appeals Team:- 01228 221582 or school.admissions@cumbria.gov.uk.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Patterdale Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address and a common point on the school site as determined by the Governors. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address, the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt, the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Pennington CE School

Pennington Ulverston Cumbria LA12 ORR t: 01229 587253 e: head@penn.cumbria.sch.uk w: www.penn.cumbria.sch.uk Head: Mrs H Storey Voluntary Controlled Church of England School	Age range: 4 - 11 DfE number: 3128 Published Admission Number: 30 Number of 1st preferences 2023: 42 Number of 2nd preferences 2023: 22 Number of 3rd preferences 2023: 14 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 196
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Penny Bridge CE Academy

Penny Bridge Ulverston Cumbria LA12 7RQ t: 01229 861307 e: admin@pennybridge.cumbria.sch.uk w: www.pennybridge.cumbria.sch.uk Acting Head: Mr G Carrick Academy	Age range: 4 - 11 DfE number: 3556 Published Admission Number: 15 Number of 1st preferences 2023: 20 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 21 Number on roll (Jan 2023): 101
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

School Admissions Policy 2024

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e., in public care, giving priority, if necessary, to the youngest child(ren). See Note 1
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority's computerised Geographical Information System - see notes 5 and 6.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by Local Authority's computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Penruddock Primary School

Penruddock Penrith Cumbria CA11 0QU t: 017684 83278 e: admin@penruddock.cumbria.sch.uk w: www.penruddock.cumbria.sch.uk Head: Mrs H Johnson Foundation School	Age range: 3 - 11 DfE number: 5225 Published Admission Number: 10 Number of 1st preferences 2023: 6 Number of 2nd preferences 2023: 2 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 6 Number on roll (Jan 2023): 53
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School Admissions Policy 2024

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Looked after children and previously looked after children which extends to children who have been adopted or become subject to a child arrangements order or special guardianship order, ie in public care, priority given if necessary, to the youngest child(ren). This also extends to looked after children outside of England.
2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]
3. Children living outside the catchment area, who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) in their Education Health Care Plan. [see note 2 below]
4. Other children living in the catchment area giving priority to those living closest to the school measured via the Local Authority Data Map, GIS measurement tool to the front entrance of the school.
5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]
6. Children from outside the catchment area giving priority to those living closest to the school measured via the Local Authority Data Map, GIS measurement tool to the front entrance of the school.

Note 1 - Children looked after is defined as a child looked after by a local authority within the meaning of Section 22 of the Children Act 1989.

Note 2 - If it is necessary to prioritise in categories 2 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Should it be necessary to prioritise further categories 2, 3, or 5 the measurement criterion in categories 4 and 6 will be used.

Note 3 - If a child attends nursery at Penruddock Primary School this does not automatically guarantee a place in the school. Parents who apply for a nursery place at Penruddock Primary School must still apply for a place at the school for entry into the Reception Class.

Applications will be prioritised using the above criteria. An exception will be made if a child has an Education Health Care Plan of special educational needs naming Penruddock Primary School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

Plumpton School

Plumpton Penrith Cumbria CA11 9PA t: 01768 894247 e: admin@plumpton.cumbria.sch.uk w: www.plumpton.cumbria.sch.uk Head: Mrs S Penny Community School	Age range: 3 - 11 DfE number: 2054 Published Admission Number: 15 Number of 1st preferences 2023: 14 Number of 2nd preferences 2023: 10 Number of 3rd preferences 2023: 12 Offers made on National Offer Day 2023: 14 Number on roll (Jan 2023): 102
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Ramsden Infant School

Thwaite Street Barrow-in-Furness Cumbria LA14 1AN t: 01229 840950 e: admin@ramsdens.cumbria.sch.uk w: www.ramsden.cumbria.sch.uk Head: Mrs S Jackson Community School	Age range: 3 - 7 DfE number: 2512 Published Admission Number: 52 Number of 1st preferences 2023: 20 Number of 2nd preferences 2023: 12 Number of 3rd preferences 2022: 5 Offers made on National Offer Day 2023: 25 Number on roll (Jan 2023): 118
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This is a Community School so the LA's admission policy applies, see pages 16-17.

Roose School

North Row Barrow-in-Furness Cumbria LA13 0HF t: 01229 838841 e: head@roose.cumbria.sch.uk w: www.roose.cumbria.sch.uk Head: Mrs J Redhead Community School	Age range: 4 - 11 DfE number: 2511 Published Admission Number: 30 Number of 1st preferences 2023: 32 Number of 2nd preferences 2023: 14 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 199
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Sacred Heart Catholic Primary School

Lumley Street Barrow-in-Furness Cumbria LA14 2BA t: 01229 840940 e: office@sacredheart.cumbria.sch.uk w: www.sacredheart.cumbria.sch.uk Head: Ms S Beach Academy	Age range: 2 - 11 DfE number: 3602 Published Admission Number: 30 Number of 1st preferences 2023: 21 Number of 2nd preferences 2023: 11 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 24 Number on roll (Jan 2023): 210
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Sedbergh Primary School

Long Lane Sedbergh Cumbria LA10 5AL t: 015396 20510 e: admin@sedbergh-pri.cumbria.sch.uk w: www.sedberghprimary.org.uk Head: Mrs V Hudson Community School	Age range: 3 - 11 DfE number: 2700 Published Admission Number: 30 Number of 1st preferences 2022: 15 Number of 2nd preferences 2022: 0 Number of 3rd preferences 2022: 1 Offers made on National Offer Day 2022: 15 Number on roll (Jan 2022): 154
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Selside Endowed CE Primary School

Selside Kendal Cumbria LA8 9LB t: 01539 823649 e: admin@selside.cumbria.sch.uk w: www.selside.cumbria.sch.uk Head: Mrs J Lowther Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3373 Published Admission Number: 12 Number of 1st preferences 2023: 6 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 6 Number on roll (Jan 2023): 38
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Shap Endowed CE Primary School

Shap Penrith Cumbria CA10 3NL t: 01931 716274 e: admin@shap.cumbria.sch.uk w: www.shap.cumbria.sch.uk Head: Mrs K Chappell Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3374 Published Admission Number: 18 Number of 1st preferences 2023: 12 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 13 Number on roll (Jan 2023): 95
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Sir John Barrow School

Argyle Street Ulverston Cumbria LA12 0BD t: 01229 483960 e: admin@sjbarrow.cumbria.sch.uk w: www.sjbarrow.cumbria.sch.uk Head: Mrs H Pearson Community School	Age range: 3 - 11 DfE number: 2627 Published Admission Number: 30 Number of 1st preferences 2023: 22 Number of 2nd preferences 2023: 9 Number of 3rd preferences 2023: 11 Offers made on National Offer Day 2023: 25 Number on roll (Jan 2023): 223
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Skelton School

Skelton Penrith Cumbria CA11 9SE t: 017684 84367 e: admin@skelton.cumbria.sch.uk w: www.skelton.cumbria.sch.uk Acting Head: Mrs F Rudd Community School	Age range: 3 - 11 DfE number: 2058 Published Admission Number: 15 Number of 1st preferences 2022: 12 Number of 2nd preferences 2022: 3 Number of 3rd preferences 2022: 4 Offers made on National Offer Day 2022: 12 Number on roll (Jan 2022): 83
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

South Walney Infant and Nursery School

Amphitrite Street Walney, Barrow-in-Furness Cumbria LA14 3BZ t: 01229 471457 e: admin@southwalney-inf.cumbria.sch.uk w: www.southwalney-inf.cumbria.sch.uk Head: Mrs B Ensoll Community School	Age range: 3 - 7 DfE number: 2518 Published Admission Number: 60 Number of 1st preferences 2023: 46 Number of 2nd preferences 2023: 14 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 47 Number on roll (Jan 2023): 191
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

St Catherine's Catholic Primary School

<p>Drovers Lane Penrith Cumbria CA11 9EL t: 01768 864612 e: admin@st-catherines.cumbria.sch.uk w: www.st-catherines.cumbria.sch.uk Acting Head: Miss R Davies Voluntary Aided Catholic School</p>	<p>Age range: 4 - 11 DfE number: 3315 Published Admission Number: 20 Number of 1st preferences 2023: 11 Number of 2nd preferences 2023: 4 Number of 3rd preferences 2023: 10 Offers made on National Offer Day 2023: 11 Number on roll (Jan 2023): 111</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Admissions to the school will be made by the Governing Body. All preferences listed on the common application form will be considered on an equal basis with the following set of admissions criteria forming a priority order where there are more applications for admissions than the school has places available.

1. Baptised Roman Catholic Looked After Children, Previously Looked After Children And Previously Looked After Children from overseas.
2. Baptised Roman Catholic children who have a sibling in the school at the time of admission
3. Baptised Roman Catholic children resident in the parish(es) of St. Catherine's
4. Other Baptised Roman Catholic children resident in other parishes
5. Other Looked After Children and Previously Looked After Children and Previously Looked After Children from overseas.
6. Other children who have a sibling in the school at the time of admission
7. Other children.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming St. Catherine's Catholic Primary School he/she must be admitted.

- a) All applicants will be considered at the same time and after the closing date for admissions which is 15 January 2024.
- b) A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, child arrangements order or special guardianship order.
- c) For a child to be considered as a Roman Catholic evidence of such Baptism will be required.
- d) It is the duty of governors to comply with regulations on class size limits at Key Stage One. The Governing Body may exceed the regulations for twins and children from multiple births where one of the children is the 30th child admitted.
- e) If in any category there are more applications than places available, priority will be given on the basis of distance from home to school. Distance will be measured in a straight line from the centre of the child's home address (or the community entrance of flats) to the main entrance of the school using the Local Authority's computerised measuring system with those living nearer to the school having priority. If the distance is the same for two or more applicants where this would be last place/s to be allocated, a random lottery will be carried out in a public place.
- f) Where a child lives with parents with shared responsibility, each for part of a week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.
- g) Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

- h) A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child's position on the waiting list which will not operate after December 31st 2024..
- i) For 'In Year' applications received outside the normal admissions round and if places are available then children qualifying under the published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published oversubscription criteria will be applied.
- j) If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties.
- k) Parents can request that the date their child, if below statutory school age, is admitted to school is deferred to later in the school year or until the term when they reach statutory school age.
- l) The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence.

St Columba's Catholic Primary School

<p>Church Lane Walney, Barrow-in-Furness Cumbria LA14 3AD t: 01229 471522 e: office@stcolumbas.cumbria.sch.uk w: www.stcolumbas.cumbria.sch.uk Head: Mrs C O'Donnell Voluntary Aided Catholic School</p>	<p>Age range: 3 - 11 DfE number: 3603 Published Admission Number: 30 Number of 1st preferences 2023: 19 Number of 2nd preferences 2023: 2 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 20 Number on roll (Jan 2023): 204</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

If there are fewer than 30 applications, all applicants will be offered places. If there are more applications than the number of places available, the following oversubscription criteria will be applied:

1. 'Looked After Children' and previously 'Looked After Children' (including those previously looked after outside of England.)
2. Children with an EHCP and have named St Columba's as their school of choice.
3. Children of staff at St Columba's Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hours plus and have worked at the school for more than 2 years or more at the time of application.
4. Baptised Catholic children resident in the parish of Our Lady of Furness, with priority to those in the catchment area of St Columba's with St Patrick's Catholic Church, who will have a sibling at St Columba's Catholic primary School at the time of admission.
5. Baptised Catholic children resident in the parish of Our Lady of Furness, with priority to those in the catchment area of St Columba's with St Patrick's Catholic Church, Barrow in Furness.
6. Baptised Catholic children resident in the parish of Our Lady of Furness, who will have a sibling at St Columba's Catholic Primary School, at the time of admission.
7. Baptised Catholic children, resident in the parish of Our Lady of Furness or other parishes.
8. Other children who have a sibling in St Columba's Catholic Primary School at the time of admission.
9. Children of staff at St Columba's Catholic Primary School who are baptised non Catholic and have a permanent contract of 0.5 fte or 16.25 hours plus and have worked at the school for more than 2 years or more at the time of application.
10. Children who currently attend Little Doves Nursery
11. Baptised non-Catholic children. Verification will be required from the priest or minister where the child was baptised.

12. All remaining applicants.

The criteria outlined above will be strictly followed there being one exception: If a child has an Educational Health Care Plan naming St Columba's Catholic Primary School then that child will be admitted as the Governors have a statutory duty to admit the child concerned.

A place in the school nursery 'Little Doves' does not mean you automatically obtain a place in the school. The above criteria will be applied.

If it is not possible to offer places for all applications within any criterion above, priority will be given to those living closest to the school measured by the Local Authority's computerized geographical Information (GIS) and will be from the pupil's home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road, as identified by GIS at the time.

Notes for Applicants:

- a. All applications will be considered at the same time and after the closing date for admissions which is January 2024. Applications received after this date will be **treated as a late application** and will not be considered until **after** the main allocation of places has taken place.
- b. A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989). A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order.
- c. For a child to be considered as a Catholic evidence of a Catholic Baptism is required.
A person who has been baptised in a separate ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases a sub-section of the Baptismal Registers of the Church in which the Rite of Reception took place.
The Governing Body will require written evidence in the form of a Certificate of Reception before applications for school places can be considered for categories of 'Baptised Catholics'. A Certificate of Reception is to include full name, date of birth, date of reception and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of reception.
Those who have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to the parish priest who, after consulting with the Lancaster Diocese will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
- d. Home Address is considered to be the address where the child normally lives. Where care is split and a child moves between two addresses, the household in receipt of the child benefit would normally be the address used but the admission authority body reserves the right to request other evidence as fit the individual circumstance. Applicants should not state the address of another relative or person who has daily care of the child.
- e. 'Sibling' is defined in these arrangements as full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit. This does not include cousins or other family relationships.
- f. A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. The waiting list does not consider the date the application was received or the length of time a child's name has been on the waiting list. This means that a child's position on the list may change if another applicant is refused a place and their child has higher priority in the admissions criteria.
- g. For 'In Year' applications received outside the normal admissions round, if places are available they will be offered to those who apply. If there are places available but more applicants than places then the published oversubscription criteria will be applied. We will inform the LA by Aug 1st each year if we intend to be part of the 'in year' co-ordination scheme. We will put on our website each year by 31st Aug how 'in year' application will be handled, this will include an application form. We will follow LA guidance in relation to distance measurements and the admission of service children and children of crown servants.
- h. If an application for admission has been turned down by the Governing Body, parents may appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on the Governors.

- i. The Governing Body reserves the right to withdraw the offer of a school place where false evidence is received in relation to the application.
- j. It is the duty of governors to comply with regulations on class size limits for children aged between rising five and seven. The Governing Body may exceed the regulations for twins and children from multiple births where one of the children is the 30th child admitted. This also applies to in-year applicants who are looked after/previously looked after, children of UK service personnel or children who move into the area for whom there is no other school available within a reasonable distance. If a child is a "summer born child", parents may request that the date their child is admitted to school is deferred to later in the school year. However, the child must start school before the end of that school year. If a parent wishes their child to be educated out of their normal school year (kept back a year), they must discuss this with the school before applying. However, the final decision on this rests with the headteacher.
- k. Parents may request that their child attend school part-time until he/she reaches his/her fifth birthday.
- l. Class sizes must not exceed 32 in the junior classes.
- m. Children start Reception Class at the age of 4 but if there are extreme circumstances ratified by the Governing Body in liaison with other professionals then the child's start date may allow a Summer born child to start Rec at the age of 5

St Cuthbert's Catholic Primary School

Princes Road Windermere Cumbria LA23 2DD t: 015394 48125 e: admin@st-cuthberts-windermere.cumbria.sch.uk w: www.st-cuthberts-windermere.cumbria.sch.uk Head: Mrs L Bone Academy	Age range: 3 - 11 DfE number: 3453 Published Admission Number: 15 Number of 1st preferences 2023: 3 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 3 Number on roll (Jan 2023): 44
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School Admissions Policy 2024

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

1. Catholic looked after and previously looked after children. (see notes 2&3)
2. Catholic Children with a Certificate of Catholic Practice who are resident in the parish(es) of Our Lady of Windermere & St Herbert's and Mater Amabilis Ambleside [for whom St Cuthbert's is the nearest Catholic school]. (see notes 3,4&10)
3. Other Catholic children who are resident in the parish(es) of Our Lady of Windermere & St Herbert's and Mater Amabilis Ambleside [for whom St Cuthbert's is the nearest Catholic school].(see notes 3&10)
4. Other Catholic children. (see note 3)
5. Other looked after and previously looked after children. (see note 2)
6. Non Catholic children who have a sibling in the school at the time of admission.
7. Catechumens and members of an Eastern Christian Church. (see notes 5&6)
8. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made. (see note 9)
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category So that the application will be placed at the top of the category in which the application is made after children in (i) above (see note 7).

Tie Break - Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated using the local authority's computerised system and will be to the nearest entrance on the school site. The route will be the shortest walking route by road as identified by GIS at that time. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

St George's CE School

School Street Barrow-in-Furness Cumbria LA14 2JN t: 01229 841240 e: office@stgeorges.cumbria.sch.uk w: www.stgeorges.cumbria.sch.uk Head: Mr S Herbert Voluntary Controlled Church of England School	Age range: 2 - 11 DfE number: 3150 Published Admission Number: 30 Number of 1st preferences 2023: 34 Number of 2nd preferences 2023: 13 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2023): 253
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Please Note: St George's CE School does not have a catchment area. Any queries regarding the application of the admissions policy should be directed to the School Admissions and Appeals Team., the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

St Mark's CE Primary School

Oxenholme Lane Natland, Kendal Cumbria LA9 7QH t: 015395 60719 e: admin@st-marks.cumbria.sch.uk w: www.stmarksschoolnatland.co.uk Head: Mr P Barfoot Voluntary Aided Church of England School	Age range: 4 - 11 DfE number: 3370 Published Admission Number: 30 Number of 1st preferences 2023: 23 Number of 2nd preferences 2023: 12 Number of 3rd preferences 2023: 11 Offers made on National Offer Day 2023: 26 Number on roll (Jan 2023): 161
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2023

All children will be admitted unless there are more applicants than places, in which case the Governing Body will make allocations using the following criteria. These are listed in order of priority.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Children who have physical, medical, social or emotional needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governing Body to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.

6. Children living outside the catchment area.

A map of the school catchment area is available from Cumbria County Council or from the school office by request.

Exception to Criteria - The criteria outlined above will be strictly followed, there being one exception: If a child has an Education Health and Care Plan (EHCP) naming St Mark's CE Primary School then, irrespective of the criteria, the child will be admitted as, in these circumstances, the Governing Body has a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, distance between the home and school will be the determining factor. This distance is measured from the centre of the child's address to a common point on the school site as determined by the LA. The Governing Body will use the Local Authority's current computerised geographical information system to ensure consistency of measurement. Children living at the closest addresses, via a straight line measurement, will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the Governing Body reserves the right to verify the information provided by the parents / carers.

St Martin and St Mary CE Primary School

Princes Road Windermere Cumbria LA23 2DD t: 015394 43622 e: admin@windermere.cumbria.sch.uk w: www.windermere.cumbria.sch.uk Head: Mr M Towe Voluntary Aided Church of England School	Age range: 2 - 11 DfE number: 2000 Published Admission Number: 60 Number of 1st preferences 2023: 43 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 44 Number on roll (Jan 2023): 410
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Social and Medical need

Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other.

Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case.

3. Pupil Premium

Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories:

- Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;
- Children eligible to receive the Early Years premium; and
- Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

4. Siblings

Siblings of pupils attending the school at the time of application who live within the catchment area (see Criterion 7 below for a definition of the catchment area).

"Sibling" means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

5. Distance from school

Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil's home address to the front entrance of the school.

The Governors will use the local authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

The child's home address will be determined by proof of residency by a recognised formal document.

6. Catchment area

The catchment area is identified on the map which you can view at the school office or on our school website.

Tiebreaker - Proximity to the school.

This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil's home to the main entrance point of the school using a GIS mapping system.

In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

St Mary's Catholic Primary School - Ulverston

Springfield Road Ulverston Cumbria LA12 0EA t: 01229 583449 e: admin@st-marys.cumbria.sch.uk w: www.st-marys.cumbria.sch.uk Head: Mrs L Byrne Academy	Age range: 3 - 11 DfE number: 3552 Published Admission Number: 15 Number of 1st preferences 2023: 20 Number of 2nd preferences 2023: 22 Number of 3rd preferences 2023: 8 Offers made on National Offer Day 2023: 17 Number on roll (Jan 2023): 133
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

ADMISSIONS TO THE SCHOOL will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of ADMISSIONS CRITERIA forming a priority order where there are more applications for admissions than the school has places available.

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.

- 1) Children who are in public care or adopted children who were previously in public care.
- 2) Children who have Our Lady's or St Mary's Catholic Primary School on a named statement of SEN or EHC plan. The name of the school you are applying to must match that on the EHCP.
- 3) Children of staff at St Mary's or Our Lady's Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hrs plus. This only applies to the school that the member of staff is employed by.
- 4) Baptised Roman Catholic Children who are attending Our Ladys or St Mary's Nursery Class at the time of the application being made to the site the child is currently attending.
In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority.
 - (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 5) Other baptised Roman Catholic children whose parents wish them to attend Our Lady's or St Mary's Roman Catholic Primary School.
In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.
 - (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 6) Children of staff at Our Lady's or St Mary's Catholic Primary School who are Non-Roman Catholic. This only applies to the school that the staff member is employed by.
- 7) Non-Roman Catholic children who attend Our Lady's or St Mary's Nursery.
- 8) Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- 9) Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Note 1 - All applicants will be considered at the same time and after the closed date for admissions which will be provided by Cumbria Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2 - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child arrangements or special guardianship order.

Note 3 - For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4 - It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

Note 5 - Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

Note 6 - Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

St Mary's CE Primary School

<p>Kendal Road Kirkby Lonsdale Carnforth Cumbria LA6 2DN t: 015242 71334 e: admin@stmarys-kl.cumbria.sch.uk w: www.stmarys-kl.cumbria.sch.uk Head: Mr B Jones Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3367 Published Admission Number: 30 Number of 1st preferences 2023: 22 Number of 2nd preferences 2023: 6 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2022: 24 Number on roll (Jan 2023): 235</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority:

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Children who are in looked after or who have previously been in care. (A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989). This also extends to children who have been adopted or have become subject to child arrangements order or special guardianship order.
2. Children who were previously looked after outside of England – see note 1.
3. Children living in the catchment area who have brothers or sisters attending our school at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children
4. Children living within the catchment area.
5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission giving priority, if necessary to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area, giving priority to those who live closest to the school. The distance is measured from the centre of the pupil's home address to the main entrance door of the school determined by the shortest route by road

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming St Mary's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil's home address to the main entrance door of the school using the LA computerised GIS system. The distance is determined by the shortest route by road. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

St Oswald's CE Primary School

<p>Howgill Close Kendal Cumbria LA9 6QR t: 01539 738185 e: admin@st-oswalds.cumbria.sch.uk w: www.st-oswalds.cumbria.sch.uk Head: Mrs G White Voluntary Aided Church of England School</p>	<p>Age range: 2 - 11 DfE number: 3355 Published Admission Number: 22 Number of 1st preferences 2023: 9 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 10 Number on roll (Jan 2023): 91</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2023

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Looked after and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this policy means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. (A full definition of Looked After Children can be found on page 5.)
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children who attend St Oswald's Pre-School/Nursery in our Early Years Foundations Stage Unit.
5. Children living within the catchment area.
6. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.
7. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.
8. Children living outside the catchment area who with a parent worship in a non-Christian faith which is in membership of the U.K. Interfaith Network. The Governors will seek confirmation that the parent meets the normal religious obligations of the faith.
9. Children living outside the catchment area. (See attached Appendix 1. Map of catchment)

The criteria outlined above will be strictly followed there being one exception. If a child has a Statement of Special Educational Needs or Education, Health and Care Plan naming St Oswald's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's home to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority School Admissions Departments measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

St Patrick's CE School - Kendal

Gatebeck Road Endmoor, Kendal Cumbria LA8 0HH t: 015395 67388 e: admin@st-patrickscofe.cumbria.sch.uk w: www.st-patrickscofe.cumbria.sch.uk Head: Mrs S Edmondson Voluntary Aided Church of England School	Age range: 4 - 11 DfE number: 3359 Published Admission Number: 15 Number of 1st preferences 2023: 6 Number of 2nd preferences 2023: 3 Number of 3rd preferences 2023: 0 Offers made on National Offer Day 2023: 13 Number on roll (Jan 2023): 84
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

- Children Looked After, Previously Looked after and Internationally Adopted Previously Looked after Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s.22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child" is a child who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
- Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
- Children living in the catchment area.
- Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.

6. Children living outside the catchment area.

A copy of the catchment area map can be found on the school's website: www.st-patrickscofe.cumbria.sch.uk

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health and Care Plan (EHCP) naming St Patrick's Church of England VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured in a straight line from the centre of the child's address to a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

St Pius X Catholic Primary School

Schneider Road Barrow-in-Furness Cumbria LA14 4AA t: 01229 828406 e: admin@st-piusx.cumbria.sch.uk w: www.st-piusx.cumbria.sch.uk Head: Mr K McGoldrick Voluntary Aided Catholic School	Age range: 2 - 11 DfE number: 3606 Published Admission Number: 30 Number of 1st preferences 2022: 20 Number of 2nd preferences 2023: 9 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 22 Number on roll (Jan 2023): 220
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.

1. Looked After Children and previously Looked After Children.
2. Children who have St Pius X Catholic Primary School on a named statement of SEN or EHC plan.
3. Baptised Roman Catholic children who are attending St Pius X Catholic Primary School's nursery (Little Lambs Nursery) at the time of application.
4. Children of staff at St Pius X Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 FTE or 16.25 hrs plus.
5. Baptised Roman Catholic children who live in the parish of Our Lady of Furness.

In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.

- a. Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- b. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
6. Other baptised Roman Catholic children whose parents wish them to attend St Pius X Catholic Primary School.

In the event of over subscription in Category (6) the Governing Body will apply the following additional criteria in strict order of priority.

- a. Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- b. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
7. Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
8. Non-Roman Catholic children who are attending St Pius X Catholic Primary School's nursery (Little Lambs Nursery) at the time of application.
9. Children of staff at St Pius X Catholic Primary School who are non-Roman Catholic and have a permanent contract of 0.5 FTE or 16.25 hrs plus.
10. Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Note 1 - All applicants will be considered at the same time and after the closed date for admissions which will be provided by Cumbria Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2 - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child arrangements or special guardianship order.

Note 3 - For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4 - It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

Note 5 - Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

Note 6 - Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. ment with details of the place and date of enrolment from the appropriate parish records will be required.

St Thomas's CE Primary School

Kendal Green Kendal Cumbria LA9 5PP t: 01539 737373 e: admin@stthomas.cumbria.sch.uk w: www.stthomasschool.org.uk Head: Mrs M Cole Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3365 Published Admission Number: 30 Number of 1st preferences 2023: 30 Number of 2nd preferences 2023: 13 Number of 3rd preferences 2023: 8 Offers made on National Offer Day 2023: 30 Number on roll (Jan 2022): 227
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Stainton CE Primary School

Stainton Penrith Cumbria CA11 0ET t: 01768 840673 e: admin@stainton.cumbria.sch.uk w: www.stainton.cumbria.sch.uk Head: Mrs H Dunham Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3319 Published Admission Number: 27 Number of 1st preferences 2023: 12 Number of 2nd preferences 2023: 9 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 12 Number on roll (Jan 2023): 131
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Staveley CE School

Brow Lane Staveley Kendal Cumbria LA8 9PH t: 01539 821218 e: admin@staveley.cumbria.sch.uk w: www.staveley.cumbria.sch.uk Head: Miss L Strange Voluntary Controlled Church of England School	Age range: 4 - 11 DfE number: 3057 Published Admission Number: 20 Number of 1st preferences 2023: 12 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 11 Number on roll (Jan 2023): 97
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17..

Storth CE School

<p>Storth Road Storth Milnthorpe Cumbria LA7 7JA t: 015395 62517 e: head@storth.cumbria.sch.uk w: www.storth.cumbria.sch.uk Head: Mr S Brabant Voluntary Controlled Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3058 Published Admission Number: 14 Number of 1st preferences 2023: 7 Number of 2nd preferences 2023: 4 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 69 Number on roll (Jan 2023): 96</p>
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Stramongate Primary School

<p>Blackhall Road Kendal Cumbria LA9 4BT t: 01539 725073 e: admin@stramongate.cumbria.sch.uk w: www.stramongate.co.uk Head: Mr M Beresford Academy</p>	<p>Age range: 4 - 11 DfE number: 2319 Published Admission Number: 60 Number of 1st preferences 2023: 30 Number of 2nd preferences 2023: 20 Number of 3rd preferences 2023: 10 Offers made on National Offer Day 2023: 31 Number on roll (Jan 2023): 286</p>
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This school may have a supplementary form or may require documentary evidence. Please see page 10 for further information.

School Admissions Policy 2024

In the event that there are more applicants than places, the Academy Trust will allocate places using the following criteria, which are listed in order of priority:

1. Children looked after by a local authority and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements or special guardianship order). This includes those children previously looked after outside of England.
2. Children resident within the School catchment area who have a brother or sister already in attendance at Stramongate School at the time of admission.
3. Children resident within the School catchment area.
4. Children not resident in the catchment area with a brother or sister already in attendance at Stramongate School at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.)
5. Children on roll at Stramongate Nursery at Stramongate School.
6. Children not resident in the School catchment area, not attending Stramongate Nursery and without a brother or sister already in attendance at Stramongate School.

If applications cannot be separated by applying the above criteria, places will be prioritised by the proximity of the centre of the child's home address to the Main Entrance of the School, measured by a straight line using the Local Authority's measuring system, those nearest being awarded the highest priority.

Notes

- An exception will be made if a child has an Education, Health & Care Plan which names Stramongate School, as in these circumstances the Academy Trust would have a statutory duty to admit the child concerned.
- Late applications will be dealt with after all timely applicants have been allocated places.
- Attendance at Stramongate Nursery at Stramongate School does not automatically guarantee a place in our Reception class. To be considered for a place application forms as detailed above must be completed. addresses will have priority.

Tebay Community Primary School

<p>Tebay Penrith Cumbria CA10 3XB t: 015396 24239 e: admin@tebay.cumbria.sch.uk w: www.tebay.cumbria.sch.uk Head: Mrs H Wright Academy</p>	<p>Age range: 3 - 11 DfE number: 2017 Published Admission Number: 8 Number of 1st preferences 2023: 3 Number of 2nd preferences 2023: 0 Number of 3rd preferences 2023: 1 Offers made on National Offer Day 2023: 3 Number on roll (Jan 2023): 49</p>
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School Admissions Policy 2023

Places will be offered firstly to Looked After Children i.e children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or a special guardianship order, immediately following having been looked after.

Children with Statements of Special Educational Needs (SEN) or Education Health Care (EHC) Plan naming the school will also be admitted.

In the event of over-subscription the following criteria will apply:

1. Children living in the catchment area who have brothers and sisters in the school at the time of admission
2. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who a) have a statement of special educational need, or children who have an Educational Health Care Plan that names that school or b) were directed to the school by the LA in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available.
3. Children living in the catchment area who are attending Tebay Primary School Pre-school Nursery at the closing date for applications for a school place.
4. Children of staff employed by Tebay Primary School, where the member of staff has been employed at the school for two years or more years at the time at which the application for admission to the school is made and the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road.
6. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission.
7. Children living outside the catchment area who are attending Tebay Primary School Pre-school Nursery at the closing date for applications for a school place.
8. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road.

In the event of oversubscription in any category, priority will be determined by the proximity of the child's home to Tebay Primary School using the shortest walking distance by the road from the main entrance of Tebay Primary School. In the event of oversubscription in any category above, priority will be determined by the proximity of the child's home to Tebay Primary School using the shortest walking distance by road from the main entrance of Tebay Primary School to the main door of the residence, with those living nearest being given priority. The child's home address is defined as the child's permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP.

(The distance would be determined by using a distance measuring tool – such as AA route planner or Datamap). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tie-breaker there are more applications than places available from the apartment/flat block furthest away, a further tie-breaker of Random Allocation will be used for the applications from this block. This will be overseen by someone independent of the school.

Temple Sowerby CE Primary School

Temple Sowerby Penrith Cumbria CA10 1RZ t: 017683 61512 e: admin@temp-sow.cumbria.sch.uk w: www.temp-sow.cumbria.sch.uk Head: Mr K Laithwaite Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3059 Published Admission Number: 8 Number of 1st preferences 2023: 1 Number of 2nd preferences 2023: 1 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 2 Number on roll (Jan 2023): 47
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Threlkeld CE Primary School

Blease Road Threlkeld Keswick Cumbria CA12 4RX t: 017687 79680 e: adminthrelkeld@keswick.cumbria.sch.uk w: www.threlkeld.cumbria.sch.uk Head: Ms A Jardine Academy	Age range: 3 - 11 DfE number: 3115 Published Admission Number: 10 Number of 1st preferences 2023: 4 Number of 2nd preferences 2023: 0 Number of 3rd preferences 2023: 2 Offers made on National Offer Day 2023: 6 Number on roll (Jan 2023): 51
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School Admissions Policy 2024

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e., in public care, giving priority, if necessary, to the youngest child(ren). See Note 1
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority's computerised Geographical Information System - see notes 5 and 6.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by Local Authority's computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or

became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Vicarage Park CE Primary School

<p>Vicarage Drive Kendal Cumbria LA9 5BP t: 01539 735442 e: admin@vicaragepark.cumbria.sch.uk w: www.vicarageparkschool.org.uk Head: Miss J Brookes Voluntary Controlled Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3064 Published Admission Number: 30 Number of 1st preferences 2023: 6 Number of 2nd preferences 2023: 20 Number of 3rd preferences 2023: 12 Offers made on National Offer Day 2023: 6 Number on roll (Jan 2023): 107</p>
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This is a Voluntary Controlled School so the LA's admissions policy applies. Please see pages 16-17.

Vickerstown School

<p>Mill Lane Walney Barrow-in-Furness Cumbria LA14 3XY t: 01229 471350 e: j.furness@vickerstownschoo.org.uk w: www.vickerstown.cumbria.sch.uk Head: Mr D Holmes Academy</p>	<p>Age range: 3 - 11 DfE number: 2513 Published Admission Number: 30 Number of 1st preferences 2023: 21 Number of 2nd preferences 2023: 14 Number of 3rd preferences 2023: 5 Offers made on National Offer Day 2023: 20 Number on roll (Jan 2023): 189</p>
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School Admissions Policy 2024

Please contact the school directly to obtain a copy of their 2024/25 Admissions Policy, or for any queries regarding the school.

Victoria Infant and Nursery School

<p>Oxford Street Barrow-In-Furness Cumbria, LA14 5QN t: 01229 812537 e: secretary@vicinf.co.uk w: www.victoriainfantsbarrow.co.uk Head: Mrs L Grayless Community School</p>	<p>Age range: 3 - 7 DfE number: 2514 Published Admission Number: 75 Number of 1st preferences 2023: 36 Number of 2nd preferences 2023: 25 Number of 3rd preferences 2023: 19 Offers made on National Offer Day 2023: 42 Number on roll (Jan 2023): 214</p>
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This is a Community School so the LA's admissions policy applies. Please see pages 16-17.

Warcop CE Primary School

<p>Warcop Appleby-in-Westmorland Cumbria CA16 6NX t: 017683 41471 e: admin@warcop.cumbria.sch.uk w: www.warcopcofeschool.co.uk Head: Mrs S Linsley Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3656 Published Admission Number: 15 Number of 1st preferences 2023: 11 Number of 2nd preferences 2023: 5 Number of 3rd preferences 2023: 3 Offers made on National Offer Day 2023: 11 Number on roll (Jan 2023): 81</p>
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School Admissions Policy 2024

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children Looked After, Previously Looked after and Internationally Adopted Previously Looked after Children, who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
 - A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s.22(1) of the Children Act 1989) at the time of making an application to a school.
 - A "Previously Looked After Child" is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.
 - An "Internationally Adopted Previously Looked After Child" is a child who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a sibling attending our school at the time of their admission giving priority.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have a sibling/s in the school.
6. Children of staff working at the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, giving priority to staff on the most substantive permanent contract [substantive refers to whether the contract is permanent or temporary and amount of hours], then, those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route.

7. Children living outside the catchment area having siblings who have previously attended our School at the time of their admission.
8. Children living outside the catchment area those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route.

Where siblings are mentioned in the above, sibling means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to school.

A map of the catchment area is available from the school.

The criteria outlined above will be strictly followed there being one exception. If a child has a an Educational Health Care Plan naming Warcop Church of England VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to school main entrance door. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Yanwath Primary School

<p>Yanwath Penrith Cumbria CA10 2LA t: 01768 840739 e: admin@yanwath.cumbria.sch.uk w: www.yanwath.cumbria.sch.uk Head: Mrs C Floyd Academy</p>	<p>Age range: 2 - 11 DfE number: 2018 Published Admission Number: 30 Number of 1st preferences 2023: 22 Number of 2nd preferences 2023: 8 Number of 3rd preferences 2023: 6 Offers made on National Offer Day 2023: 22 Number on roll (Jan 2023): 151</p>
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School Admissions Policy 2024

In the event of over-subscription, the following criteria will apply:

1. Places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order, or special guardianship order
2. Where the child lives in the school's catchment area, as defined by the catchment area map, and have a brother or sister (sibling) attending the school at the time of application;
3. Applications from within the school's catchment area;
4. Where a child lives outside the catchment area and has a brother or sister in the school;
5. Where a child attends a Cumbria Education Trust primary school;
6. Children of staff members working at a Trust school where the member of staff has been employed at a Trust school for two or more years at the time at which the application for admission to the school is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children from outside the catchment area.

The criteria outlined above will be strictly followed with there being one exception. If a child holds an Education health and Care Plan that names Yanwath Primary School then irrespective of the criteria, the child will be admitted as in these circumstances the Local Authority Board have a statutory duty to admit the child concerned.

Yarlside Academy

Redoak Avenue Barrow-in-Furness Cumbria LA13 0LH t: 01229 840930 e: admin@yarlsideacademy.co.uk w: www.yarlsideacademy.co.uk Head: Mrs J Pierce Academy	Age range: 2 - 11 DfE number: 2522 Published Admission Number: 30 Number of 1st preferences 2023: 29 Number of 2nd preferences 2023: 33 Number of 3rd preferences 2023: 8 Offers made on National Offer Day 2023: 29 Number on roll (Jan 2023): 246
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School Admissions Policy 2024

All children will be admitted unless there are more applicants than places.

Where there are more applications than places available at Yarlside Academy applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4, which form part of the policy.

1. Children looked after and who were previously looked after, including those previously looked after outside England i.e. in public care, giving priority, if necessary, to the youngest child(ren) - see Note 1.
2. Children of staff employed by Yarlside Academy, on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made or a staff member who has been recruited to fill a vacant post for which there is a skill shortage.
3. Children living in the catchment area who have brothers or sisters in the school at the time of admission - see Note 2.
4. Children living in the catchment area giving priority to those living closest to the school, measured by a straight line between the centre of the pupil's home address and the school's main front entrance - see Note 3.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school – see Note 2.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight line between the centre of the pupil's home address and the school's main front entrance – see Note 3.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989) immediately following having been looked after.

Note 2 - In criteria 3 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

Note 3 - In criteria 4 and 6, applications will be prioritised using the distance measurement methodology set out as follows. Distance measurements will be undertaken using the LA's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made.

Note 4 - In criteria 5, priority will be given to those with the youngest siblings (Note 2) unless applicants have siblings which are in the same year group, then priority will be prioritised using the distance measurement methodology set out at Note 3.

Applications will be prioritised on the above basis. An exception will be made for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names Yarlside Academy.

Further help and advice

Help with Education, Health and Care Plans (EHCPs)

If your child has an Educational Health Care Plan the school application and placement process will be dealt with by the Special Education Needs Team for your area.

Most children with an EHCP can, with appropriate support, have their needs met in any local school. Occasionally, a child's needs are such that they can only be met at a particular school. This may, for example, be a school which has been adapted to cater for children with mobility problems. In these circumstances it is the Local Authority's responsibility to offer your child a place in a school that is best able to meet their needs. This school will be named in your child's an EHCP and your child would be given priority when allocating places.

If you need further information about the school named in your child's EHCP you can contact the Special Educational Needs and Disability Team on the following number:

01229 407403 or email **inclusion.BandSL.WAF@cumbria.gov.uk**

Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIASS)

Special Educational Needs and Disabilities Information and Support Service (which was formally known as the Cumbria Information and Advice and Support Service) offers up to date information, impartial advice and practical support to parents/carers of children with special educational needs or severe medical conditions (disabilities), which affect the way their child can access education. For further information please visit **westmorlandandfurness.gov.uk**

Free school meals and school uniform grants

If you have previously received a school clothing grant and continue to be on benefits, your child's free school meals will continue also once they go into year 3. If your child is going into year 3 and you have not previously applied for free school meals or a school uniform grant, you can apply at any time so long as you are in receipt of one or more of the following qualifying benefits:

- Income Support (IS);
- Income Based Jobseekers Allowance (Not contribution based);
- An income-related Employment and Support Allowance (Not contribution related);
- Support under part VI of the Immigration and Asylum Act 1999;
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that as of April 2012 does not exceed £16,190. Note: From 1st May 2009 where you are entitled to Working Tax Credit during the four-week period immediately after your employment ceases, or after you start to work less than 16 hours per week, your children are entitled to Free School Meals, this may be extended.
- The Guarantee element of State Pension Credit;
- Universal credit.

To fill in an online application form, or to find out more information, please go to **westmorlandandfurness.gov.uk**

Home to school transport

Local authorities must provide free home to school transport for pupils of compulsory school age who attend the nearest qualifying school (Within the Local Authority area – this means the “catchment” or nearest qualifying school) and meet the following requirements:

- Where the pupil lives beyond the statutory walking distance;
- Where the pupil has mobility problems and is unable to walk to and from school;
- Where the pupil, accompanied as necessary, cannot be expected to walk because of the nature of the route;
- For some pupils from low income families (defined as those families whose children are in receipt of free school meals or the parents/carers are on the maximum level of Working Tax Credit).

The statutory walking distance is defined as two miles for a child under the age of eight years and three miles for children aged eight and over. This distance is measured along the shortest available route along which a child, accompanied by an adult if necessary, may walk in reasonable safety.

For those families whose children are of compulsory school age and are in receipt of free school meals or the parents/ carers are on the maximum level of Working Tax Credit, free home to school transport must be provided as follows:

- For primary age pupils aged between eight and ten years
 - they are eligible for free transport to enable them to attend the nearest qualifying school where this is more than two miles from their home.
- Secondary age pupils aged eleven to sixteen are eligible for free transport as follows:
 - to one from the three nearest schools all of which must be more than 2 miles but not more than 6 miles from their home
 - are attending their nearest faith school preferred by parents on the basis of religion and which is greater than 2 miles but not more than 15 miles from their home.

The legislation also requires local authorities to have regard to any wish of a parent/carer to have their child educated at a particular school where that wish is based on the parent's/ carer's religion or belief.

Unless any of the above conditions applies you should not expect to receive home to school transport for your child.

If you wish to apply for home to school transport visit Westmorland and Furness Council's website [westmorlandandfurness.gov.uk](https://www.westmorlandandfurness.gov.uk) and apply online.

Admission appeals

Who has the right of appeal?

Parents who are refused a place at their preferred school or schools are given the right of appeal to a school admission appeals panel. The panel is completely independent of the Local Authority and the school who have no say over the panel's decisions. If this happens to you, we will send you a letter that will give you further information and will explain what to do next, including the deadline for appealing (if you want your appeal to be heard along with all of the other appeals for that school) and who to contact.

Who is responsible for setting up appeals?

Individual admission authorities are responsible for making arrangements for admission appeals. For community and voluntary controlled schools, this is the Local Authority. For foundation and voluntary aided schools, free schools and academies, it is the responsibility of the governing body or academy trust. Appeals must be arranged in line with statutory requirements. In all cases the appeals panel is completely independent of the admissions authorities who have no say over the panel's decisions.

When will my appeal be heard?

Admission authorities must give anyone who wants to appeal at least 20 school days from the date of the notification that their application was unsuccessful to submit their appeal. Appeals against decisions made in the 'normal admissions round' must then be heard within 40 school days of the deadline for submitting appeals. For applications that were made by the closing date, admission authorities will usually try to ensure that the relevant independent appeals panel considers the appeal before the end of the summer term, but there are sometimes exceptions to this. Admission authorities are required to publish their appeals timetables on their websites by 28 February each year.

Who sits on an appeals panel?

Independent admission appeal panel members are trained volunteers who are completely independent of the admission authority. The admission authority has no say over their decisions. At least one of the three panel members will have a background in education. They have the services of a clerk, who provides legal advice and takes notes at the hearing. Parents can choose to attend the hearing, or have the hearing heard in their absence if, for any reason they are unable to attend.

What happens at an appeal?

At the appeal hearing, the panel will hear information from the admission authority about why the application was refused – and then need to make a decision as to whether or not the admissions arrangements were legal and correctly applied and whether or not the school would be 'prejudiced' (i.e. disadvantaged) by the admission of another child.

If the panel does decide that the arrangements were legal and applied correctly, and that the school would be prejudiced by the admission of another child, they then hear the case of the parents. They will ask questions of the parents to try to get all the information they need to make a decision as to who would suffer the greater prejudice – the school if the child were admitted, or the child and family if they were not. This is a balancing exercise – the panels look at a wide range of factors when making their decision. If they find that the disadvantage to the child and family would be greater than that of the school, then the appeal will be successful and the child will be admitted. The admission authority has no say over the panel's decisions.

How can I challenge, or complain about, an appeals panel's decision?

A decision of an appeal panel is binding on both the parents and the admission authority. If either side is unhappy with the decision of the panel and wants it overturned they can make an application to the High Court to judicially review the decision. The High Court will only consider such an application if the decision of the panel discloses an error of law.



If a parent is unhappy with the decision of an appeal panel, they may also complain the Local Government Ombudsman (LGO) in respect of community, voluntary controlled, foundation or voluntary aided schools. The LGO has the power to investigate alleged or apparent maladministration in connection with an appeal and can make recommendations to the local authority, including that the appeal is reheard.

In respect of academies and free schools parents can complain to the Education Funding Agency (EFA), instead of the LGO.

If a school converts to an academy during the appeals process, the LGO is still able to investigate the complaint.

Where can I find out more information?

More information about appeals will be made available if you are not offered a place at your preferred schools. You can also find information about school admission appeals on [gov.uk/schools-admissions/appealing-a-schools-decision](https://www.gov.uk/schools-admissions/appealing-a-schools-decision) or via the council's website [westmorlandandfurness.gov.uk](https://www.westmorlandandfurness.gov.uk) or by contacting the School Admissions and Appeals Team.

Useful contact details

School Admissions and Appeals Team

Phone	0300 3038144
Email	school.admissions@westmorlandandfurness.gov.uk
Address	School Admissions and Appeals Westmorland and Furness Council PO Box 305 County Offices Kendal Cumbria LA99GZ
Website	westmorlandandfurness.gov.uk



How do I find out where the specialist services are based?

There are specialist services available to help you and your child. If you wish to find out where in your area the specialist services are based, you should contact your local Children and Families Services office, details of which are given on the Children and Families Services website.

Local Authorities neighbouring Westmorland and Furness

Families living close to the Local Authority border may wish to find out about schools in the area of their neighbouring LA. The addresses are:

<p>Cumberland Council PO Box 415 Carlisle Cumbria CA19GU Tel: 01228 221582 E-mail: school.admissions@cumberland.gov.uk</p>	<p>Durham County Council Children and Young People's Services, Green Lane, Spennymoor, Co. Durham DL16 6JQ Tel: 03000 265896 E-mail: schooladmissions@durham.gov.uk</p>
<p>Lancashire County Council PO Box 78 County Hall Fishergate Preston PR18XJ Tel: 0300 1236707 Email: schooladmissions@lancashire.gov.uk</p>	<p>Northumberland County Council County Hall Morpeth Northumberland NE612EF Tel: 0345 6006400 E-mail: schooladmissions@northumberland.gov.uk</p>
<p>North Yorkshire County Council Jesmond House 31-33 Victoria Avenue Harrogate HG14QE Tel: 01609 533679 E-mail: schooladmissions@northyorks.gov.uk</p>	

Useful websites

- Department for Education [gov.uk](https://www.gov.uk)
- Advice on Special Educational Needs [gov.uk](https://www.gov.uk)
- OFSTED inspection reports [ofsted.gov.uk](https://www.ofsted.gov.uk)
- ACE Education Advice and Training [ace-ed.org.uk](https://www.ace-ed.org.uk)
- Information on school performance [gov.uk/school-performance-tables](https://www.gov.uk/school-performance-tables)
- Westmorland and Furness Children's Services [westmorlandandfurness.gov.uk](https://www.westmorlandandfurness.gov.uk)
- More information about school admissions and appeals can be found at:
[westmorlandandfurness.gov.uk](https://www.westmorlandandfurness.gov.uk)

Data Protection

As a Data Controller, Westmorland and Furness Council processes personal data in accordance with the Data Protection Act 2018. You and/or your children have certain rights in respect of this information including requesting a copy and having inaccurate data corrected.

The information you provide on your preference form may be shared with:

- Other teams within the Children and Families Services Directorate;
- Members of Parliament/Elected Members (where you have asked them to act on your behalf);
- Governing Bodies of own admission authority schools;
- Other Local Authorities

For the following purposes:

- to allocate a school place for your children;
- to co-ordinate admission arrangements with neighbouring local authorities

Information you provide as part of the admissions process will not be used for additional purposes without your consent. You can find out more about how your data is handled in the council's Privacy Notice. (Go to www.westmorlandandfurness.gov.uk and search 'Privacy').

Translation Services

If you require this document in another format (e.g. CD, audio cassette, Braille or large type) or in another language, please telephone: 0300 303 8144

আপনি যদি এই তথ্য আপনার নিজের ভাষায় পেতে চান তাহলে অনুগ্রহ করে 0300 303 8144 নম্বরে টেলিফোন করুন।

如果您希望通过母语了解此信息，
请致电 0300 303 8144

Jeigu norétumėte gauti šią informaciją savo kalba,
skambinkite telefonu 0300 303 8144

W celu uzyskania informacji w Państwa języku proszę
zatelefonować pod numer 0300 303 8144

Se quiser aceder a esta informação na sua língua,
telefone para o 0300 303 8144

Bu bilgiyi kendi dilinizde görmek istiyorsanız lütfen
0300 303 8144 numaralı telefonu arayınız