Brisbane Park Infant School - Our Learning Story

		School Vision – We believ	e that everyone shares the		hool Motto – Believe in a warm and welcoming	yourself environment, which inspires every a	hild to have self-belief and	achieve their potential		
Our learning values				· · · ·		· · · · ·		· · · · ·		
September	October	November	December	January	February	March	April	May	June	July
Friendship	Appreciation	Honesty	Co-operation	Respect	Thoughtfulness	Tolerance	Patience	Responsibility	Resilience	Courage
The curriculum Brisbane F	Park way									
We ensure we follow the guidelines of the national curriculum and adapt this to meet the needs of our school	Staff have been allocated teams to lead subjects across school·	Lessons are adapted and scaffolded to suit all of our children	We value the breadth of the curriculum we provide·	We aim to foster creativity in our children and help them to become independent learners·	We use enhancement opportunities to ensure our children have varied experiences during their time at our school·	We review our practice on a regular basis and make changes we feel are appropriate	We consider the 31s at all times Intent, implementation and impact	All children are included in our lessons, we believe every child matters•	Homework tasks are meaningful and link to our topics, we encourage parental involvement at all times:	We believe learning should be fun·
Feaching and Learning Int	entions		•			·	•			
To provide our children w a broad and bala a language rich a <u>Teaching and Learning Im</u> To seek the highest standard of attainment for our children	anced topic, based curriculu environment:	m, with a strong focus on Effective modelling of skills	experiential learning Challenges and support strategies in place to suit all children Interventions and	Ongoing formative assessment to inform future planning	Moderation both in school and out of school to ensure accurate judgements	Strong, working partnerships established and maintained with parents and carers	Opportunities for children to work in mixed ability groupings	Classroom environments to be tidy and organised, displays clear, bright	All classrooms to have a child appealing reading corner with a variety of books changed	Investigation opportunities to reinforce and embed skills
			booster groups					and relevant to promote learning	frequently	
Curriculum			<u> </u>				<u> </u>			
		Prime Areas			Specific Areas					Global Learning Mindfulness
Early Years Foundation Stage		Communication and	Physical Development	Personal Social and	Literacy	Mathematics	Understanding of the	Expressive arts and	Characteristics of	
	•	Language		Emotional Development			world	design	Learning	
Key Stage 1			•			1	•			
Maths	English	Science	History	Geography	D&T	Art	Music	PE	RE	PSCHE
Enhancement	<i>city</i> ion		1.00019	0009.49119			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1.5		,
Community Events	Educational	PSCHE Week – each	Assemblies	Reading opportunities,	House Team Days	Arts Week	National Events	Sponsored Events	Breakfast Club	After School Club
Scarecrow Festival	enhancement – visits	year in Spring Term we	Weekly - birthday,	all classes to have a 20	Each term days are	Each year in July the whole	We participate in	We run sponsored	We run a breakfast club	We offer a range of
Carnival (linked with	happen frequently	have a week where a	class, singing,	minute story time at	organised to allow	school prepares for a	Macmillan Coffee	events to help raise	each morning from 8.15	after school clubs fo
Arts Week)	throughout the school	variety of visitors come	celebration	the end of every school	children to work in	community event which is now	Morning	money for our own	am, there are a variety	children in EYFS and
	year and we also have	into school	Pupil of the Month	day. Invite parents in	their house teams	known as Brisbane Carnival, each	Children in Need	school and charities.	of breakfast choices and	KS1·
	visitors and different		linked to the current	once a term with a	with children from	year we have a theme and	Comic Relief		lots of exciting games	
	experiences within		value·	particular book focus to	other classes, these	children, staff, governors,	Sports Relief		to play too.	
	school for children to		Termly – class	share in their child's	are based on	parents and the wider	World Book Day			
	enjoy·		assemblies to celebrate	class·	different themes	community come together to	Team Evie			
			children's work	Book Trust Event -		create wonderful art work and	and other events			
						the week ends with a parade	throughout the year			
				Reception Family learning		in the local area	too.			
Impact										