

# *Brisbane Park Infant School*



*Believe in yourself*

*Information for Parents*

*2022-2023*

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## *Our Vision Statement*

*We believe that everyone shares the responsibility for creating a warm welcoming environment, which inspires every child to have self-belief and achieve their potential.*

## *School Motto*

*Believe in yourself*

## *Our Aims*

*We aim for all our children to:*

- *Achieve high academic standards*
- *Acquire knowledge, skills and attitudes relevant to the changing world in which they live.*
- *Respect and value themselves, other people and the environment.*
- *Be collaborative, reflective, resourceful and resilient.*
- *Become responsible citizens, happy and fulfilled in future life.*
- *Take responsibility for their own actions and make informed choices and be able to work independently.*
- *Develop in mind, body and spirit.*
- *Be supported by family/carers.*

## *Our Values*

*September - Friendship  
Responsibility*

*January - Respect*

*May -*

*October - Appreciation  
Resilience*

*February - Thoughtfulness*

*June -*

*November - Honesty*

*March - Tolerance*

*July - Courage*

*December - Co-operation*

*April - Patience*



## *A note from the Headteacher*

*Dear Parent/Carer*

*I am delighted to welcome you and your child to Brisbane Park Infant School.*

*The latest Ofsted report stated that 'Parents and carers are overwhelmingly positive about the school.' One parent said 'My child skips to school each day and comes home with a big smile on his face.' Ofsted also recognised that 'Staff and governors share a passion for learning and high expectations.'*

*At Brisbane Park Infant school we recognise that starting school at four years old is a very special occasion and the three years spent here are the foundation of your child's education. It is essential to form a partnership with parents to ensure that we all share in the successes of your child.*



## *A note from the Governors*

*Dear Parents*

*The Governors would like to offer you a warm welcome to our school. We are very proud of the children, the staff and the school. It is a very caring environment where everyone is valued and encouraged to succeed. When your child comes to school they will experience an exciting curriculum that offers many learning opportunities in a variety of styles to ensure all children are challenged and enjoy learning.*

*Parents and families are a very important part of a child's learning and we hope you will be involved in your child's education.*

*Our latest Ofsted report graded the school as Good. It is available to read at [www.ofsted.gov.uk](http://www.ofsted.gov.uk) 'Inspection Reports', on the school website or ask at the office for a copy.*

*Yours sincerely*

*The Governors of Brisbane Park Infants*

## A note from the children

We love Brisbane Park Infants School

and we think it's really cool

In PE we bounce a ball

We must be careful not to fall

Our school dinners are really yummy

We think Mrs HOSKER is very funny

We like to go outside to play

We are kind to our friends every day

Come to our school and have some fun

Remember in the corridor, do not run!





## Our staff

### Headteacher

*Mrs A Sweeting*

### Assistant Head

*Mrs A Ripley (Eagle Owl class - KS1)*

### Teaching staff

*Mrs E Edwards (Snowy Owl class - Reception)*

*Mrs N Corlett (Boobook Owl class - Reception)*

*Miss K Blanshard (Elf Owl class - KS1)*

*Mrs K Muldoon (Tawny Owl class - KS1)*

*Miss C Hagen (Inclusion Officer)*

### Other staff

*Mrs S Clarke*

*Office Manager*

*Mrs J Maddrick*

*Office Assistant/Kitchen staff/Cleaner*

*Mrs S Daly*

*Senior Teaching Assistant/Midday supervisor*

*Miss A Hosker*

*Senior Teaching Assistant/Midday supervisor*

*Mrs S MacKenzie*

*Senior Teaching Assistant/Midday supervisor*

*Miss S Walker*

*Senior Teaching Assistant/Midday supervisor*

*Mrs D Dooley*

*Senior Teaching Assistant*

*Mrs L Stewart*

*Senior Teaching Assistant*

*Mrs S Hosker*

*Kitchen Team Member*

*Mrs P Abba*

*Kitchen Team Member*

*Mrs G Fretwell*

*Cleaner*

## *Our Governors*

### *Chair*

*Mrs P Burton*

### *Vice Chair*

*Mr M Graham*

### *Governors*

*Mr G Butler*

*Miss R Davies*

*Mrs J Ennis*

*Mrs S Hosker*

*Mrs S Thomas*

*Mrs J Tickle*

*Miss P Marsden*

### *Clerk to Governors*

*Mrs S Clarke*



## *Our School*

### *Our school day*

*Our school offers an early Breakfast Club starting at 7.45am each morning at a cost of £2.50 per day, we also run a later Breakfast Club from 8:15 am until 8.45am which costs £2.50 per week. The school day starts with Registration at 8:50 and again at 1:00 for the whole school. There will be members of staff at each entrance from 8:50 to welcome you all to school. This is an ideal time for staff to answer any queries you may have. After this time children need to report to the main entrance. The school day will finish at 3pm.*

*Various After School Clubs are organised over the school year.*

*Letters are sent out with more details when appropriate.*

### *School Meals*

*All children are entitled to a universal free school meal. However if you are in receipt of certain benefits school can receive additional funding and you may be entitled to clothing grants, free school milk and free breakfast. Forms are available from the school office. Milk is free for all under 5's, however once your child turns 5, milk can be purchased through the 'Cool Milk Scheme'. All children are offered a piece of fruit on a daily basis. Dinners run on a three week rota, copies of the menus can be obtained from the school office and are on the school website.*

## How should my child dress for school?

<i>Boys</i>	<i>Girls</i>
<i>Red Jumper</i> <i>White polo shirt</i> <i>Grey Trousers</i> <i>Black school shoes</i>	<i>Red Jumper/cardigan</i> <i>White polo shirt</i> <i>Grey Trousers/skirt/pinafore</i> <i>Black school shoes</i>
<i>Summer uniform</i>	
<i>Grey shorts</i>	<i>Grey shorts</i> <i>Red and white checked dress</i>
<i>PE kit</i>	
<i>Children wear red hoodie, red t-shirt and blue shorts. It is essential to have black plimsolls.</i>	
<i>Items of school uniform with the school logo can be purchased from Identity, Furness Business Park, Peter Green Way, Barrow. It is optional for items to display the school logo. However we do ask that names are written in every item of clothing, including shoes and coats, as things do get misplaced.</i>	



## *Holiday dates*

### ***Autumn Term 2022***

*Thursday 7th September to Tuesday 20<sup>th</sup> December*

*(Half Term - Monday 24<sup>th</sup> October to Friday 28<sup>th</sup> October)*

### ***Spring Term 2022***

*Wednesday 4<sup>th</sup> January to Friday 31<sup>st</sup> March*

*(Half Term - Monday 20<sup>th</sup> February to Friday 24<sup>th</sup> February)*

### ***Summer Term 2022***

*Monday 17th April to Wednesday 19<sup>th</sup> July*

*(Half Term - Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June)*

*May Bank Holiday - Monday 1st May*

## *Our Curriculum*

*Our aim is to provide all our children with a challenging, exciting and relevant curriculum. It is designed to meet the individual needs of all our children and covers the statutory requirements set by the Department of Education. We have developed a creative cross-curricular approach to our planning to ensure all subjects are covered. We offer rich and varied activities to ensure we broaden children's horizons, prepare them with key life skills and encourage them to be responsible for their own learning and development.*



## EYFS

*We follow the Early Years Foundation Stage which consists of 7 areas of learning and development:*

### **Prime Areas:**

*Communication and Language*

*Physical Development*

*Personal, Social and Emotional  
Development*

### **Specific Areas:**

*Literacy*

*Mathematics*

*Understanding of the World  
Expressive Arts and Design*

*Children's learning is more meaningful and exciting if it is directed through first hand experiences. Cross-curricular links are made through carefully planned topics. Learning is achieved through practical and challenge based activities, as well as whole and small group teaching sessions.*





## Key stage one (Years 1 and 2)

*The curriculum is creative and cross-curricular links are made through a topic-based approach, which runs on a two year rolling programme. Our lesson planning follows the New National Curriculum learning objectives.*

*Children contribute to planning by discussing what they already know and what they would like to find out. More detailed information about our planning is available on our website.*



## Progress

*Formal Parents Evenings are held during the Autumn and Summer term where you can discuss your child's progress with their teacher. During the Spring term each class holds an assembly to which parents are invited to, after which there is the opportunity for an informal conversation over coffee with the members of staff that work with your child. If you would like to find out about your child's progress or have concerns at any other times please speak to the class teacher.*

*Children's learning is based on Formative and Summative assessments.*

*Teacher's planning is a working document, based on daily Formative assessment. Children are involved in this process and help identify their own next steps of learning and subsequent targets. Ongoing Summative assessments of children's work are made by staff in reading, writing, maths, spoken language and science. These findings are recorded on a tracking system. Children who are not making expected progress are identified, additional support is recorded on a provision map and an individual pupil plan (IPP) may be put in place.*





## SEND

*The school recognises that all children are individuals who have different needs and who learn at different rates. All the activities which take place in school are planned with this in mind. All children are helped to achieve their full potential. Children who experience difficulties in any part of their school life are helped to overcome these in a variety of ways. We have an Inclusion officer and she supports staff with planning, helps them to write individual pupil plans (IPP), teaches small groups of pupils and keeps up to date with new developments. She also holds meetings with parents. Parents are asked to inform the class teacher and the Head if their child has any difficulty, medical or other, so that we can obtain maximum support for the child.*



## *Parents as Partners*

*We believe that children do much better in all aspects of their school life when they know that their parents or carers are working together with the school. Our Home-School Agreement sets out expectations and responsibilities on both sides.*

*There are many ways for you to keep up-to-date with your child's life in school:*

- *Newsletters*
- *Reading records*
- *Class assemblies*
- *Google-classroom*
- *Parent consultations*
- *Website*
- *Meet and Greet*
- *Stay and share sessions*

*The class teacher is responsible for the well-being of your child during the day. Please let us know if you have concerns about your child or if there are any problems or upheavals within the family. We can help your child through a difficult time if we know about it and you can be assured of our confidentiality.*



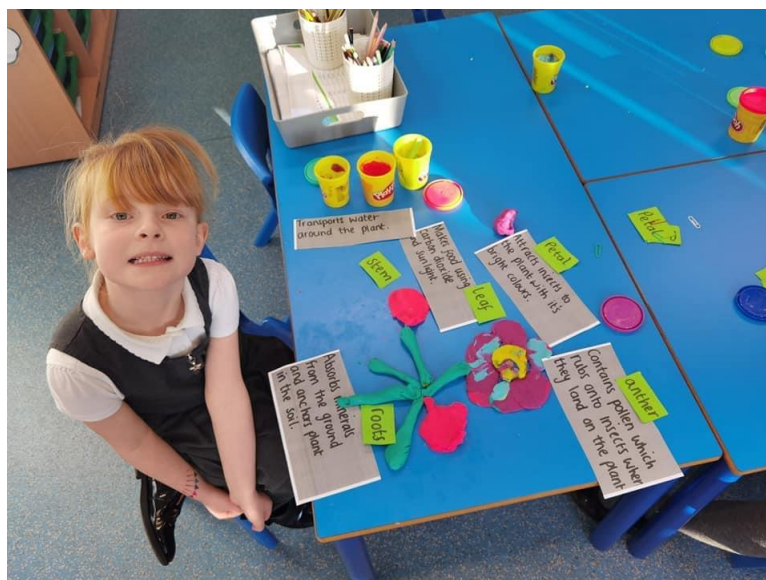
## Personal Accident Insurance

*Some parents wrongly assume that if a child is injured at school, the County Council is held to be responsible, regardless of the circumstances and that its insurance will automatically apply. This is not so – the County Council's responsibility is strictly limited to cases where there was negligence by them or their staff. Accidents can happen in school, during playtimes and school visits, when the County Council or its staff are not in any way at fault and are, considered to be the responsibility of parents. Parents should therefore ask their local insurance contact if they wish to take out this form of cover.*

## Complaints

*We very much hope that you and your child will be happy at our school and that any concerns that may arise are dealt with swiftly by our staff.*

*However we recognise that there may be an occasion when you are not entirely happy with an aspect of our school and that you want us to deal with your concern through a more formal process. Details of this can be found on the school website.*



## Disclaimer

*The information supplied in this document is in accordance with information as present available to the governors and is believed to be correct at the date of printing. In particular nothing herein prejudices the right of the, the governors, the DFE or the Head of the school, to make any decision relating to the school as it sees fit without regard to whether this will affect the accuracy of any matters contained in this publication. Further, neither the governors nor the school nor the Education Authority nor any member of the Authority or the school is deemed responsible for any erroneous information in this document.*





## *Admissions Policy*

*Some schools receive more applications than there are places available.*

*When this happens applications will be prioritised by the criteria contained in the General Admissions Policy as given below.*

- 1. Children looked after i.e. in public care, giving priority, if necessary to the youngest child(ren).*
- 2. Children living in the catchment area who have brothers or sister in the school at the time of admission.*
- 3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who were directed to the school by the LA either a) in the absence of a place being available in the catchment area school to over subscription and the school was identified by the LA as the nearest available place available or b) in the Statement of Special Educational Need.*
- 4. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road.*
- 5. Children living outside the catchment area who have brothers or sister in the school at the time of their admission*
- 6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road.*

*Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special needs (i) where a child holds a Statement of Special Education Needs, or (ii) is currently undergoing statutory assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child.*



*Brisbane Park Infant School*

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